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ABSTRACT

A course syllabus for one-, two-, and four-year institutions was developed as a possible format for awarding credit for televised training of child care providers. "Spoonful of Lovin'" was designed as a series of five 30-minute programs to develop child care skills necessary to family day care providers, parents, and teachers. Episodes explored fundamentals of establishing a home day care business, normal child development, guiding youngsters' behavior, planning activities for children, and creating safe, effective learning environments. Participants in televised course delivery were 15 training institutions--2 vocational technical institutes, 10 community colleges, and 3 universities. In addition to a telecourse offering, a wide variety of options was developed using the "Spoonful of Lovin'" tapes, including combination with ongoing coursework, seminars, workshops, and graduate-level studies. The project provided access to training and training materials to 13,000 providers statewide at a cost of $4.00 per person. Pre- and post-tests administered to 45 students enrolled for credit in the telecourse series at Edmonds Community College indicated improved knowledge. (Appendixes, amounting to approximately two-thirds of this report, include survey responses, publicity, and teacher's guide to the telecourse with course description, objectives, and outline and study guides.) (YLB)

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WA 8513318

FINAL REPORT

CVE Grant 85-AXE [036] N.B.

"Telecourse: Family Day Care Provider Training"

"Spoonful of Lovin'"

Research Project in Vocational Education
Conducted Under
Public Law 94-482

The project reported herein was performed pursuant to a grant from the Research Coordinating Unit of the Washington State Commission for Vocational Education. All materials developed through this contract must comply with non-discrimination and sex equity policies. Contractors undertaking projects under Commission for Vocational Education sponsorship are encouraged to express freely their professional judgment in the conduct of the project. Points of view or opinions stated do not, therefore, necessarily represent official Commission position or policy.

Gary Oertli, Project Director
Helen L. Sally Taylor, Principal Investigator
Edmonds Community College
20000 68th West
Lynnwood, Washington
98036

December 31, 1985

CE044068

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ABSTRACT:

This report describes a research project examining the viability of training Family Day Care Providers using public television broadcasts and a state wide network of training institutions. The report stresses the importance of community involvement.

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FINAL REPORT CVE GRANT "SPOONFUL OF LOVIN"

ORIGINAL CONCEPT:

The 1985 CVE grant was designed to test the viability of delivering training to family day care providers using public broadcasting channels, and the combined resources of Washington State training institutions.

The need for such training was projected based on the following information:

- Seventy thousand babies are born in Washington State each year. Every year an increasing percent of those children are placed in the care of a child care provider while parents work.

- While the need for child care increases , the government supported dollars for training of providers decreases. Additionally, the long working days of child care providers makes traditional on-campus classes unattractive to most providers even if affordable.

The possible usefulness of television as a means of delivery of training to this group of workers required examination. The project concept was originally proposed by Jeanne Quill of the Early Childhood Outreach Center, University of Washington, who wrote a parallel grant proposal to the Northwest Area Foundation, was funded and served as the major "mover and shaker". The expansion of this research project to a tri-state training activity was due to Jeanne's energy and networking skills. The advisory committee formed to provide direction for both grants reflects Jeanne's ability to locate and involve knowledgeable and influential people.

ADVISORY COMMITTEE MEMBERS:

Nancy Johnson
Office of the Superintendent of Public Instruction

Dr. Ken Barber
Cooperative Extension WSU

Margaret Sanstad
Washington Children's Coalition

Bob Hunner
Washington Association of County Child Abuse Councils

Kathy Frietd
Office of Community Development

Anne Hallet, Director
Citizen's Education Center Northwest

Katrina Meyer
Commission for Vocational Education

Jan Silva
Washington State Head Start Staff Association

Dr. Roberta Bouverat
Washington Association for Educators of Personnel in Early Childhood Programs

Billie Young
Seattle Department of Human Resources

Shirley Goins
Department of Social and Health Services

Tony Orange
National Black Child Development Institute

Jerald Folsom
Nooksack Indian Community

Martha Darling
Washington Roundtable

Mary Malarkey
Northwest Area Foundation

Andrea Cornwall
Washington State Family Child Care Association

Frank Dieni
Washington State Head Start Director's Association

Linda Gil, Director
Northwest Center Child Development Program

Carl T. Fynboe
Washington Council for Private Education

Marianne Laramore
Washington State PTSA

John Armour
Elementary Schools Principal's Association

Dr. Sherril Richarz
Department of Child and Family Studies ,W S U

Pam McElmeel
Organization for Parent Education

Marge Qualls
Community Relations Department , Puget Power

Diane Lindsey
Washington State Head Start Parent's Association

Margie Reeves, President
Washington Association for the Education of Young Children

Jean Stout
Citizen' s Education Center Northwest

Marjorie Day
Kitsap Cooperative Extension

The Advisory Committee in addition to giving valuable guidance to the grant administrators contributed to the success of the project in a variety of ways, as will be seen later in this report.

COORDINATED EFFORTS:

The activities of the CVE grant ($5,000) were coordinated with the activities of the Northwest Area Foundation grant awarded to the University of Washington ($25,000) . The larger grant provided sufficient staff time for development of critical linkages with agencies and individuals .

The major focus of the CVE grant became the development of a course syllabus for one year, two year, and four year institutions, a possible format for award of credit for televised training of child care providers. A secondary goal was the involvement of other institutions in the delivery of training. A third goal was to pilot test the training materials and effectiveness of delivery.

The course syllabus which was developed is included in this report as are the results of the Edmonds Community College pilot test. The syllabus was

also distributed to other early childhood programs throughout the state for Spring previewing of the series and possible course development for the Fall. Pre and Post tests were also distributed. The results of Pre and Post test data from other institutions are still being tabulated and will be included in another later report.

Choice of the "Spoonful of Lovin' " series was made after an extensive review of possible video tape options. The following promotional material from AIT describes the series:

- "Spoonful of Lovin'" is a series of five 30 -minute programs developed to serve as a 'resource in developing child care skills necessary to family day care providers, parents, teachers, or anyone who works closely with children. Individual episodes explore the fundamentals of establishing a home day care business, the normal development of children, guiding youngsters' behavior, planning activities for children, and creating safe, effective learning environments.

- The "Spoonful of Lovin' " project was created to meet the growing need for effective training materials for home day care providers and prospective providers, to make these materials widely available, and to encourage licensing agencies to require such training."

The goals of the "Spoonful" project and the high quality of the tapes and accompanying manual made selection of the series by the advisory committee an easy task, however it was felt that the addition of an introductory tape focusing on child care issues in Washington State would be useful. Funding was sought and located for production of an additional tape. (A copy of this tape was sent to CVE in an earlier report.)

RESULTS:

Fifteen training institutions took part in televised course delivery; two Vocational Technical Institutes, ten Community Colleges, and three Universities. In addition to a telecourse-offering, a wide variety of options were developed using the "Spoonful Of Lovin'" tapes, including combination with ongoing course work, seminars, workshops, and graduate

level studies. Examination of the variety of course presentations will also be included in a future report.

The original CVE grant proposed a study limited to one county and a small group of providers. The combination of funds and efforts resulted in expansion of training delivery to three states and British Columbia. In Washington State, 13,000 providers (day care and foster parents) received training manuals. In Idaho 750 received training manuals and in Oregon the State provided a substantial number of training manuals (the data is not yet available). In British Columbia no formal training structure was arranged, but viewers responded indicating interest and participation. In addition 300 manuals were sent to agencies and individuals from the office of the Early Childhood Outreach Center.

A marketing survey conducted by KCTS on one Saturday morning indicated that over three thousand viewers in the Seattle area were watching "Spoonful Of Lovin'".

The series was broadcast on the following public television stations: KCTS, KWSU, KYVE, KOAP, KSPS, CABLELEARN, KAIDS, KISU, KUID. On many of the stations the broadcasts were repeated at different times and on different days to give exposure to a larger audience. Some stations aired the series in the spring as a "professional preview" and again in the Fall for the training of providers.

The success of the "Spoonful Of Lovin'" project was in large part due to the contributions of sponsoring agencies and advisory members. Some examples of extraordinary efforts are included below:

1. **DSHS**
   Purchase and delivery of 13,000 manuals without charge to providers in Washington State; personal contacts by licensers with providers; development of a state sponsored certificate to be awarded to viewers; staff participation in the development of an introductory video tape; development and distribution of an agency sponsored state wide survey.

2. **Family Day Care Association**
   Publicity through state and affiliate news letters; development of affiliate formats for group viewing and discussion; participation in the filming of the introductory video tape.

3. **Pullman Affiliate WAEYC**
   Acquisition of a NAEYC MAG grant to be used for public information activities; contact with every newspaper and radio station in Washington State; a publicity blitz at the Washington State WAEYC Conference where balloons and bumper stickers were distributed and public announcements were made.

4. **Elementary School Principal's Association**
   Notification of every family having an elementary aged child (850 elementary schools sent home notices); participation in the development of the introductory video tape.

5. **Puget Power**
   Donation of 30,000 posters for distribution; agreement to prepare and distribute resource packets to viewers.

6. **Agency for Instructional Television (AIT)**
   Cost reduction in price of training manuals from $8.95 to $3.50, an in-kind donation of $5.45 for each manual distributed.

7. **Washington State Governor Booth Gardner**
   Participation as the keynote speaker in the filming of the introductory video tape.

Many other significant contributions were made. Due to the early due date of this report it is not possible to document all at this time, however the estimated in-kind contribution is $160,000.

SURVEY DATA-EDMONDS COMMUNITY COLLEGE:

Forty five students enrolled for credit in the telecourse series. Thirty nine responded to the pre-test; twenty five to the post tests.

PRE-TEST:

Pre test viewer profile: *
23 day care providers
4 parents (only marked parent)
6 grandparents
6 preschool teachers
6 baby sitters
1 K/12 teacher
4 other *Respondents could mark more than one answer.

100 % had not participated in a telecourse prior to the "Spoonful" series. 20 cited "improved parenting skills " as their reason for viewing the series; 8 cited "viewer certificate; 30 marked "college credit"; and 28 marked "improved job skills". (Respondents could mark more than one answer.)

59. 23% felt the telecourse would have moderate influence; 28.21% felt it would have powerful influence on their child care knowledge.

23.08% felt anxious about their ability to learn from televised instruction; 17.95% felt unsure; 7.69% were unconcerned; and 51.28% felt confident.

41.03% felt they had adequate knowledge of child development; 48.72% felt their knowledge was above average; and 2.56% felt their knowledge was superior.
25.64% of respondents had attended high school; 69.23% had attended college; 5.13% chose not to reply.

THE EARLY CHILDHOOD TELECOMMUNICATIONS PROJECT

Spoonful of Lovin' Series

Edmonds Community College
Pre-Viewing Questionnaire

The Early Childhood Telecommunications Project is a collaborative training effort funded by the Northwest Area Foundation and the Washington Commission for Vocational Education. Submission of a questionnaire is completely voluntary.

VIEWER PROFILE

YOUR RESPONSES TO THE FOLLOWING QUESTIONS WILL HELP US TO DETERMINE THE MAKE-UP OF OUR VIEWING AUDIENCE.

1. Place an X in the box(es) that most closely describe you.
I am a:

26	parent	23	family day care provider
	foster parent		day care center staff
6	grandparent	1	K-12 teacher
6	preschool teacher		program administrator
	caseworker		college affiliated instructor
6	baby sitter	4	other 1. Student 3. Sorta step-mom 2. Dropout Prevention Program Secondary school level 4. student/ wife

2. Place an X in the box that tells how much training is normally available to you.

3	19	16	0
none	not enough	enough	too much

3. Place an X in the box that tells how many television courses you have participated in before Spoonful of Lovin'.

39			
0	1	2	3 or more

4. Place an X in the box that tells how you learned about the Spoonful of Lovin' broadcasts.

2	18	5	21
newspaper	newsletter	workshop	word of mouth

5. Place an X in the box that describes your reason(s) for viewing Spoonful of Lovin'.

20	8	30	28
Improved Parenting Skills	Viewer Certificate	College Credit	Improved Job Skills

6. Place an X in the box that tells how you are feeling about your ability to learn from televised instruction.

9	7	3	20
anxious	unsure	unconcerned	confident

7. Place an X in the box that describes the amount of influence you believe a televised course could have on your child care knowledge.

	1	27	11
none	a little	moderate	powerful

8. Place an X in the box that best describes your knowledge of child development.

	16	19	1
inadequate	adequate	above average	superior

9. Place an X in the box that includes your family income level.

4	10	19	4
under $10,000	$10,000-$20,000	over $20,000	do not wish to reply

10. Place an X in the box that includes your last year of schooling.

	10	27	2
1st-8th grade	high school	college	do not wish to reply

TRAINING CONTENT

THE AGE LEVEL GUIDE MAY BE USED AS AS A REFERENCE FOR THE ITEMS IN THIS SECTION. YOUR RESPONSES WILL CONTRIBUTE TO A CONTENT EVALUATION OF SPOONFUL OF LOVIN'.

AGE LEVEL GUIDE:

Infant	Toddler	Preschooler	School Age
0-12 mos.	12-36 mos.	3-5 yrs.	6-12 yrs.

While each child is unique and develops at an individual rate, every developmental period has known characteristics. For items 11 through 16, mark one answer only. Place an X above the developmental period during which the described behavior or need most commonly appears.

11. In this developmental period, it is common for a previously even-tempered child to become negative and possessive.

	32	7	
infant	toddler	preschooler	school age

12. In this developmental period, fears become more intense and children are unable to separate the real from the imaginary.

infant	toddler	preschooler	school age
1	10	27	1

13. In this developmental period, children begin cooperating with others (taking turns and sharing).

infant	toddler	preschooler	school age
	2	32	5

14. In this developmental period, consistency plays a primary role in the development of trust.

infant	toddler	preschooler	school age
29	3	3	4

15. In this developmental period, children are particularly concerned with rules and the "right way" of doing things.

infant	toddler	preschooler	school age
	1	9	31

16. In this developmental period, frustrations born of a strong drive for independence may easily trigger temper tantrums.

infant	toddler	preschooler	school age
1	27	10	

GENERAL COMMENTS

We invite your comments about this questionnaire, the Spoonful of Lovin' Series, or the Early Childhood Telecommunications Project.

Questionnaire approved by the University of Washington College of Education Human Subjects Review Committee. Confidentiality will be strictly observed.

THE EARLY CHILDHOOD TELECOMMUNICATIONS PROJECT

Spoonful of Lovin' Series

Edmonds Community College
Post-Viewing Questionnaire

VIEWER PROFILE

1. Place an X in the box(es) that most closely describe you.
I am a:

19	parent	19	family day care provider
1	foster parent	2	day care center staff
5	grandparent	0	K-12 teacher
3	preschool teacher	0	program administrator
0	caseworker	0	college affiliated instructor
0	baby sitter	4	other

2. Place an X in the box that tells which station brought you Spoonful of Lovin'.

22		3	1
KCTS	KWSU	Cablearn	Other (Specify)

3. Place an X in the box that tells how many Spoonful of Lovin' broadcasts you were able to watch.

			25
1	2	3	4 or more

4. Place an X in the box that tells how you are feeling about your ability to learn from televised instruction.

5	0	2	18
anxious	unsure	unconcerned	confident

5. Place an X in the box that best describes your current knowledge of child development.

0	12	12	2
inadequate	adequate	above average	superior

6. Place an X in the box that describes the amount of influence you believe Spoonful of Lovin' has had on your knowledge of child development.

0	2	16	7
none	a little	moderate	powerful

7. Place an X in the box(es) that gives your opinion of the Spoonful of Lovin' Series.

0	0	9	22
uninteresting	not useful	useful	informative

8. Place an X in the box that includes your family income level.

2	5	12	6
under $10,000	$10,000-$20,000	over $20,000	do not wish to reply

9. Place an X in the box that includes your last year of schooling.

1	7	16	0
1st-8th grade	high school	college	do not wish to reply

TRAINING CONTENT

THE AGE LEVEL GUIDE MAY BE USED AS A REFERENCE FOR THE ITEMS IN THIS SECTION. YOUR RESPONSES WILL CONTRIBUTE TO A CONTENT EVALUATION OF SPOONFUL OF LOVIN'.

AGE LEVEL GUIDE:

Infant	Toddler	Preschooler	School Age
0-12 mos.	12-36 mos.	3-5 yrs.	6-12 yrs.

While each child is unique and develops at an individual rate, every developmental period has known characteristics. For items 10 through 15, mark one answer only. Place an X above the developmental period during which the described behavior or need most commonly appears.

10. In this developmental period, it is common for a previously even-tempered child to become negative and possessive.

1	22	2	0
infant	toddler	preschooler	school age

11. In this developmental period, fears become more intense and children are unable to separate the real from the imaginary.

1	2	22	0
infant	toddler	preschooler	school age

12. In this developmental period, children begin cooperating with others (taking turns and sharing).

1	1	21	2
infant	toddler	preschooler	school age

13. In this developmental period, consistency plays a primary role in the development of trust.

19	2	1	3
infant	toddler	preschooler	school age

14. In this developmental period, children are particularly concerned with rules and the "right way" of doing things.

0	1	6	18
infant	toddler	preschooler	school age

15. In this developmental period, frustrations born of a strong drive for independence may easily trigger temper tantrums.

0	20	3	1
infant	toddler	preschooler	school age

GENERAL COMMENTS

We invite your comments about this questionnaire, the Spoonful of Lovin' Series, or the Early Childhood Telecommunications Project.

Questionnaire approved by the University of Washington College of Education Human Subjects Review Committee. Confidentiality will be strictly observed.

SURVEY # / QUESTION	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	TOTALS POST
1.01	1	1	1	1	1	1		1	1		1	1	1	1		1	1		1	1		1	1		1	19
1.02					1																					1
1.03		1			1								1							1				1		5
1.04			1																1				1			3
1.05																										0
1.06																										0
1.07	1	1	1		1	1	1	1	1		1	1	1	1	1		1	1	1	1		1			1	19
1.08																							1	1		2
1.09																										0
1.1																										0
1.11																										0
1.12				1				1		1											1					4
2.1	1	1		1	1	1	1	1	1	1	1	1	1	1	1	1	1		1	1	1		1	1	1	22
2.2																										0
2.3					1		1															1				3
2.4																		1								1
3.1																										0
3.2																										0
3.3																										0
3.4	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	25
4.1	1				1		1										1							1		5
4.2																										0
4.3														1											1	2
4.4			1	1	1	1		1	1	1	1	1	1		1	1		1	1	1	1	1	1			18
5.1																										0
5.2	1			1		1		1	1	1		1	1								1		1	1	1	12
5.3	1	1			1						1			1	1	1	1	1	1	1		1				12
5.4			1				1																			2
6.1																										0
6.2					1																				1	2
6.3	1	1	1			1		1		1	1		1	1		1	1	1	1			1	1	1		16
6.4				1			1		1			1			1					1	1					7
7.1																										0
7.2																										0
7.3			1		1			1	1	1											1	1		1	1	9

9h

7,4	1	1	1	1	1	1	1		1			1	1	1	1	1	1	1	1	1	1	1	1		1	1	1	22
8,1														1												1		2
8,2									1						1			1	1				1					5
8,3	1		1	1		1	1	1			1						1			1	1			1			1	12
8,4		1			1					1		1				1									1			6
9,1																										1		1
9,2	1				1				1			1	1			1					1							7
9,3		1	1			1	1	1		1	1			1			1	1	1	1		1	1	1			1	16
9,4																												0
10,1																										1		1
10,2	1	1	1		1	1	1	1		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1			1	22
10,3				1					1																			2
10,4																												0
11,1				1																								1
11,2									1										1									2
11,3	1	1	1		1	1	1	1		1	1	1	1	1	1	1	1	1	1		1	1	1	1	1	1	1	22
11,4																												0
12,1			1																									1
12,2									1																			1
12,3	1				1	1	1	1		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	21
12,4		1		1																								2
13,1	1		1		1	1		1	1			1	1	1	1	1	1	1	1	1	1	1			1	1	1	19
13,2				1																			1					2
13,3																						1						1
13,4		1					1			1																		3
14,1																												0
14,2												1																1
14,3							1		1								1				1	1			1			6
14,4	1	1	1	1	1	1		1		1	1			1	1	1	1		1	1	1			1	1			18
15,1																												0
15,2	1	1	1		1	1	1	1		1	1	1		1	1	1	1	1	1	1	1		1	1			1	20
15,3				1					1													1						3
15,4																									1			1

SURVEY # QUESTION	TOTALS PRE	% OF RESP PRE
1.01	26	66.67%
1.02	0	0.00%
1.03	6	15.38%
1.04	6	15.38%
1.05	0	0.00%
1.06	6	15.38%
1.07	23	58.97%
1.08	0	0.00%
1.09	1	2.56%
1.1	0	0.00%
1.11	0	0.00%
1.12	4	10.26%
2.1	3	7.69%
2.2	19	48.72%
2.3	16	41.03%
2.4	0	0.00%
3.1	39	100.00%
3.2	0	0.00%
3.3	0	0.00%
3.4	0	0.00%
4.1	2	5.13%
4.2	18	46.15%
4.3	5	12.82%
4.4	21	53.85%
5.1	20	51.28%
5.2	8	20.51%
5.3	30	76.92%
5.4	28	71.79%
6.1	9	23.08%
6.2	7	17.95%
6.3	3	7.69%
6.4	20	51.28%
7.1	0	0.00%
7.2	1	2.56%
7.3	27	69.23%
7.4	11	28.21%
8.1	0	0.00%
8.2	16	41.03%
8.3	19	48.72%
8.4	1	2.56%
9.1	4	10.26%
9.2	10	25.64%
9.3	19	48.72%
9.4	4	10.26%
10.1	0	0.00%
10.2	10	25.64%
10.3	27	69.23%
10.4	2	5.13%
11.1	0	0.00%
11.2	32	82.05%
11.3	7	17.95%

	11.4	0	0.00%
	12.1	1	2.56%
	12.2	10	25.64%
	12.3	27	69.23%
	12.4	1	2.56%
	13.1	0	0.00%
	13.2	2	5.13%
	13.3	32	82.05%
	13.4	5	12.82%
	14.1	29	74.36%
	14.2	3	7.69%
	14.3	3	7.69%
	14.4	4	10.26%
	15.1	0	0.00%
	15.2	1	2.56%
	15.3	9	23.08%
	15.4	31	79.49%
	16.1	1	2.56%
	16.2	27	69.23%
	16.3	10	25.64%
	16.4	0	0.00%

9j

SURVEY # QUESTION	TOTALS POST	% OF RESP POST
1.01	19	76.00%
1.02	1	4.00%
1.03	5	20.00%
1.04	3	12.00%
1.05	0	0.00%
1.06	0	0.00%
1.07	19	76.00%
1.08	2	8.00%
1.09	0	0.00%
1.1	0	0.00%
1.11	0	0.00%
1.12	4	16.00%
2.1	22	88.00%
2.2	0	0.00%
2.3	3	12.00%
2.4	1	4.00%
3.1	0	0.00%
3.2	0	0.00%
3.3	0	0.00%
3.4	25	100.00%
4.1	5	20.00%
4.2	0	0.00%
4.3	2	8.00%
4.4	18	72.00%
5.1	0	0.00%
5.2	12	48.00%
5.3	12	48.00%
5.4	2	8.00%
6.1	0	0.00%
6.2	2	8.00%
6.3	16	64.00%
6.4	7	28.00%
7.1	0	0.00%
7.2	0	0.00%
7.3	9	36.00%
7.4	22	88.00%
8.1	2	8.00%
8.2	5	20.00%
8.3	12	48.00%
8.4	6	24.00%
9.1	1	4.00%
9.2	7	28.00%
9.3	16	64.00%
9.4	0	0.00%
10.1	1	4.00%
10.2	22	88.00%
10.3	2	8.00%
10.4	0	0.00%
11.1	1	4.00%
11.2	2	8.00%
11.3	22	88.00%

	11.4	0	0.00%
	12.1	1	4.00%
	12.2	1	4.00%
	12.3	21	84.00%
	12.4	2	8.00%
	13.1	19	76.00%
	13.2	2	8.00%
	13.3	1	4.00%
	13.4	3	12.00%
	14.1	0	0.00%
	14.2	1	4.00%
	14.3	6	24.00%
	14.4	18	72.00%
	15.1	0	0.00%
	15.2	20	80.00%
	15.3	3	12.00%
	15.4	1	4.00%
	16.1		
	16.2		
	16.3		
	16.4		

CORRECT RESPONSE DATA [PRE/POST ANALYSIS]

* PRE (39) QUESTION *	PRE % CORRECT	* POST (25) QUESTION *	POST % CORRECT
11.00	82.05	10.00	88.00
12.00	69.23	11.00	88.00
13.00	82.05	12.00	84.00
14.00	74.36	13.00	76.00
15.00	79.49	14.00	72.00
16.00	69.23	15.00	80.00
	456.41		488.00
	76.07		81.33
	** CHANGE---->	5.27	

* QUESTION NUMBERS ARE DIFFERENT, BUT CORRESPOND IN COLUMNS.
** SEE CHI SQUARE RESULTS

9m

CHI SQUARE RESULTS

PRE 11, POST 10		ALPHA=0.05			
				ALPHA	CHI SQUARE
	CORRECT	INCORRECT	TOTAL	EQUALS	VALUE
PRE-TEST	32	7	39	0.999	0
POST-TEST	22	3	25	0.995	0
TOTAL	54	10	64	0.990	0
				0.975	0.001
CHI-SQUARE				0.950	0.004
EQUALS--->	0.0821728	(NOT SIGNIFICANT)		0.900	0.016
				0.750	0.102
0.75 < P < 0.90				0.500	0.455
				0.250	1.323
PRE 12, POST 11		ALPHA=0.05		0.100	2.706
				0.050	3.841
	CORRECT	INCORRECT	TOTAL	0.025	5.024
PRE-TEST	27	12	39	0.010	6.635
POST-TEST	22	3	25	0.005	7.879
TOTAL	49	15	64	0.001	10.828
CHI-SQUARE					
EQUALS--->	2.0363007	(NOT SIGNIFICANT)			
0.1 < P < 0.25					
PRE 13, POST 12		ALPHA=0.05			
	CORRECT	INCORRECT	TOTAL		
PRE-TEST	32	7	39		
POST-TEST	21	4	25		
TOTAL	53	11	64		
CHI-SQUARE					
EQUALS--->	0.019028	(NOT SIGNIFICANT)			
0.75 < P < 0.90					
PRE 14, POST 13		ALPHA=0.05			
	CORRECT	INCORRECT	TOTAL		
PRE-TEST	29	10	39		
POST-TEST	19	6	25		
TOTAL	48	16	64		
CHI-SQUARE					
EQUALS--->	0.0218803	(NOT SIGNIFICANT)			
0.75 < P < 0.90					

PRE 15, POST 14		ALPHA=0.05	
	CORRECT	INCORRECT	TOTAL
PRE-TEST	31	10	41
POST-TEST	18	7	25
TOTAL	49	17	66
CHI-SQUARE EQUALS—›	0.0012368	(NOT SIGNIFICANT)	
0.95 < P < 0.975			

PRE 16, POST 15		ALPHA=0.05	
	CORRECT	INCORRECT	TOTAL
PRE-TEST	27	11	38
POST-TEST	20	4	24
TOTAL	47	15	62
CHI-SQUARE EQUALS—›	0.6326708	(NOT SIGNIFICANT)	
0.25< P < 0.50			

In response to the training content questions:

82.05% selected the correct response to question # 11
69.23% selected the correct response to question # 12
82.05% selected the correct response to question # 13
74.36% selected the correct response to question # 14
79.49% selected the correct response to question # 15
69.23% selected the correct response to question # 16

This is an average correct response of 76.07%.

POST TEST:

In response to the same questions (numbered differently) the respondents had 81.33% correct responses, an apparent improvement of 5.27%. However, the reduced number of post tests affects reliable comparison.

In the pre-test 51.28% felt confident of their ability to learn from televised instruction; in the post test 72% felt confident.

In the pre-test 69.23% felt the amount of influence that a televised course would have on their knowledge of child development would be "moderate"; 28.21% felt it could be "powerful". The post tests results were: 64% "moderate" and 28% "powerful". However, the written comments on the post tests indicated a strong desire for further courses delivered in this way. The comments are included in this report.

COST EFFECTIVENESS:

One other significant piece of information was that in Washington State the Department of Social and Health Services through cooperation in the "Spoonful" grant project was able to provide access to training and training materials to 13,000 providers statewide at a cost of $4.00 per person.

CONCLUSIONS:

The "Spoonful" project demonstrated that public television is an appropriate vehicle for the training of child care providers. It also demonstrated that cooperation between public agencies and state training institutions can result in cost-effective, uniformly high quality training to workers isolated by geography, by time constraints, and by lack of access to trainers.

Some Comments from the Spoonful of Lovin'
Spring Pre-Viewing Questionaire

--I do plan to tape Spoonful of Lovin', I think it will be wonderful reference material. I like being able to attend a workshop in my bathrobe.

--I feel that many childcare providers will be reached through this telecourse, I would like to see more telecourses made available. Many of us work long hours and the convenience of school in our home is a definite plus.

--I am excited about the concept to have a chance to further my information on children through a convenient method. It is so hard for us to get courses through the local colleges in our area, or they are offered during a time when it is hard for us to get to the classes.

--Since I have little or no opportunity to attend school, I welcome the chance to obtain college credits in the area of early childhood development. I feel it would enhance the experience I have, making me feel more secure in my relationships with questioning parents.

--If the quality of the series is a high as I have been told it is, I hope it will be repeated in "prime time" and advertised heavily, as a "must see" program for parents. Recent child abuse headlines convince me more than ever that parents are the only realistic monitors of the quality of day care--and they need a whole lot more training. This series should be REQUIRED viewing for Washington State Legislators!

--I am most anxious to view the series--have heard how realistic it portrays the family day care provider and the situations. Please have follow-up information available!

--I am pleased to have training for the home day care provider. In respect to what is expected for the day care home to supply, there has been very little if any training given. I am really looking forward to the course.

June 7, 1985

EDMONDS PRE-VIEWING QUESTIONNAIRE: COMMENTS

My comment is, I think this program is a wonderful idea! I have two children who are now teenagers (who were brought up in a day care situation). Everybody tells me how wonderful they are and so does there school peers. I thought I knew everything about raising babies but from the series I just found I was mistaken so thank you for this televised programming.

I, Chery Ommen, think that this is a very good class to watch. As a day care provider or a parent. I am pleased that it is a telecommunication course and wish there would be more.

As an daycare provider I'm very anxious to really get going on this and future series.

I am excited by this type of training which allows me to take advantage without having to hire a babysitter for my own child or cutting into too much of my "often-too-little" family time.

Day care providers could use more training--however some of us have 24-hour service to the public and are unable to get away from home to take more training. I feel the "Telecommunications Courses" are best way for us to take part in additional training courses.

With demands for child care on the rise childrens advocates must ban together and push for competency for child care givers. I see telecommunications as an excellent way of educating viewers interested in children. As important telecommunications will bring more child care givers in touch with their local colleges in order to receive credit and hopefully become introduced to CDA certification. CDA, an on the job certificate of competency in the child care field, is a realistic goal for child care givers. This uniform manner of defining competency needs to be encouraged by everyone seeking the best for our children.

I would be interested in a follow-up program. If my name is needed: Pat Taylor, 2404 170th St. S.E., Bothell, WA 98012.

Thank you, I'm glad for the opportunity to learn new things and also a teaching opportunity put on T.V. I can take advantage of.

I have looked at the book which has a lot of good ideas in it. I am very interested to learn more.

Sounds like an excellent idea.

I hope more series on child care and early childhood education are broadcasted. It is an excellent way to educate the public.

The above questions can happen at any age--as children are different but still have the same growing and learning ability.

I am very pleased with the questionnaire--it has stimulated my interest in the telecourse and am really looking forward to the television programs.

I think the series will be very helpful to my job skills. I hope there will be more in the future.

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I believe the T.V. series will be informative since it has the approval of Edmonds Community College. The child care CDA program from Edmonds Community College was good, therefore, Edmonds probably judged this series for teaching. The convenience of learning at home is an asset. I am not offended by questionnaires.

I think the book should be sent with other papers at beginning of course. A notification of the book and cost should be posted with class posting.

I would love to have a 2 hour follow-up at the end of this course.

I viewed the series when it was on the first time and felt it was very well organized and put together. It contains a wealth of info that is useful to anyone dealing with children. I found it very "motivational" and as a day care provider it helped me feel better about the job I do. I've encouraged my parents to watch it.

Each child developes at his or her own rate. The questions 11 - 16 should be answered differently for each child. Some children share good as toddlers and not as preschoolers. Some don't share good until they go to school. Some are possessive of their things as todlers--share good as preschoolers and become possessive again when they go to school. Each child is different.

Thank you for making this program available to us. I hope that you'll continue to enlighten us.

I'm looking forward to more televised classes in Early Childhood Education. I live too far out of the city to attend regular classes.

Some Comments from the Spoonful of Lovin'

Spring Post-Viewing Questionnaire
Viewer Certificate Questionnaire

-- I found Spoonful of Lovin' series to be well done and helpful. It seemed to cover most day care areas but left me with the desire for more problem solving tips such as fighting among todlers and other problems that occur frequently during a day care day. I am happy to see training available for day care workers. Up to now we have had to search and find our own.

-- This was a great way to reach Family Day Care providers. Our working hours are long. It is often difficult to attend classes in a traditional classroom setting. This series was a great alternative. This leads to a question - What other telecourses (any subject) are available? Could you please give me some information. Thank you.

-- I found this series to be very informative and useful. I would like to see more of this kind of education made available through television.

-- The series was extremely well presented and informative. I would like to see more such projects. I work an average 12 hour day in my home with children and find it very difficult to obtain outside education. Programs such as Spoonful of Lovin' are very motivational.

-- I'm sorry I wasn't able to view more of the programs; I thought they were of interest. If these programs were aimed at people providing day care, I feel the suggestions for caring for children of various developmental ages was unrealistic. Not very often would a day care provider be able to relate to each infant or child in her care on such a close, one-to-one basis. I would like to see these programs available to mothers to help them better understand their own child. (Parenting class)

-- I am interested in learning more about Early Childhood Development. Have worked with children as a babysitter, girlscouts, (Brownies through Junior High School age), Cub Scouts, Boy Scouts, Sunday School teacher, and in elementary school as volunteer and employment. Am interested in Head Start Program as possibility of future employment. I appreciate the opportunity of viewing Spoonful of Lovin' series, and will watch future programs if they are offered, and if I am informed of the programs, channel and day/time of series. Thank you. I will also continue to watch Channel 9 as I enjoy their educational programs.

-- I really enjoyed the series. It gave me more confidence in the importance of my job. It is very helpful to "see" how other good daycare homes are run. I want to have a quality day care home.

-- Thank you for a very informative program. I felt the knowledge I gained would be very useful to me in my work with children.

Spring Post-Viewing Questionnnaire
Viewer Certificate Questionnaire
CONTINUED

-- I found it very reassuring in what I am doing and repeated my beliefs in child care. It also made me feel secure on some points that I have had differences with parents as the importance of naps, and the quick "drop-off," and the importance of parent/provider communication.

-- Some of the questions (in the questionnaire) about age levels really can pertain to two age levels depending on the individual child.

-- Excellant - think something like this should be required before a person is licensed for day care. I wasn't able to see the April 20th showing due to a puppet workshop. I would like to be kept informed about other programs in the future please.

-- This series was very well done. I enjoyed watching it. I am sure it would be very helpful to new day care providers and useful to reinforce skills.

-- I plan on using this series to educate my staff and parents. My Family Child Assn. is sponsoring a Family Child Care management class-this series is a helpful and supportive addition. You should have more questions to earn the certificate!

-- I thought the series was well put together and presented. I would like to be able to watch the program in the evenings.

-- I felt that the series was very basic, mostly supportive of things I knew. Tne most notable exception being the idea of not trusting blindly the information on toys related to safety. Would like to see a program more concentrated on developmental stages and related behaviors - normal and problem.

-- Please show the series during daytime hours (1:00 - 3:00 p.m. or 12:30 - 2:30 p.m.). It was great to see family day care in a positive prerspective.

June 7, 1985

June 4, 1985

I would like to recieve a viewers certificate for the special PBS Program "Spoonful O'Lovin'."

I would like to say I thought the program was very informative. It would be great to see more programs like this

I would appriciate knowing where I could get more information on being a good child care provider; and providing good child care.

Thank You,

Theresa Scranton
4532 Boulder Dr. SE.
Salem, Oregon 97301

May 31, 1985

To whom It May Concern,

I would like to know how to receive a certificate for watching the "Journal of Saving" Series.

My name and address is as follows:

Kay M Stuart
813 NE Hancock
Portland, OR 97212

Thank You for your help. And by the way, I think that the series was excellent.

Sincerely Yours
Kay Stuart

Sent viewer questionnaire & standard letter
June 3, 1985

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May 31, 1985

To whom It May Concern,

I would like to know how to receive a certificate for watching the "Journal of Living" Series.

My name and address is as follows:

Faye M Stewart
813 NE Hancock
Portland, OR 97212

Thank you for your help. And by the way, I think that the series was excellent.

Sincerely Yours
Faye Stewart

Sent viewer questionnaire & Standard letter
June 3, 1985

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To Those involved in Spearfish Forum:

I have been enjoying your program -- I find it informative.

I would like to have the Certificate and any written material -- manual? -- on the subject you could send me.

Also any information on your early Child Hood Education program.

Thank You
Wanda Cotton
Aunt Wanda's Daybase
1440 Franklin
Port Townsend, Wash.
98368

If any material that is mailed for on the subject please send a list and the cost.

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APPENDIX A
13 April 85

Please send me a certificate for watching "a Spoonful of Loving" on channel 9 on Saturday morning.

Thank you,
Bobbie J. Schuck
23626 10th Pl.
Edmonds, Wa.
- viewers

Please send me a certificate for the channel 9 8:30 - 9:00 am Saturday telecast on "Spoonful of Loving" broadcast. I am enclosing a stamped self-addressed envelope. Thank you!
27614 132nd Ave SE
Kent, Washington
Dorothy Helmer

Please send me a listeners certificate for the spoonful of loving program today.

Thank you,
Patricia J Smith
6702 So. Tyler
Tacoma Wn 98409

care provider

"...nother. Have Loved You"

6/5/85

have viewed the ...
...onful of Lovin'" and was
...e to receive a certificate as
...idiated on the program.
I enjoyed the series very
much. Thank you.

Donna J. Karlquist

Donna J. Karlquist
1206 NE 122nd Avenue
Vancouver, Washington 98684

PRE AND POST-VIEWING QUESTIONNAIRES
Responses from Same People
Spring 1985

Pre-Viewing Questionnaire

Since I have little or no opportunity to attend school, I welcome the chance to obtain college credits in the area of early childhood development. I feel it would enhance the experience I have, making me feel more secure in my relationships with questioning parents.

Post-Viewing Questionnaire

I found it very reassuring in what I am doing and repeated my belief in child care. It also made me feel secure on some points that I have had differences with parents as the importance of naps, and the quick "drop-off," and the importance of parent/provider communication.

Pre-Viewing Questionnaire

I am pleased to be able to participate in this project. The T.V. course is given at a good time for me. As a day care provider many opportunities for learning are denied me, because the courses are given during my working hours.

Post-Viewing Questionnnaire

Thank you for a very informative program. I felt the knowledge I gained would be very useful to me in my work with children.

Pre-Viewing Questionnaire

I am pleased to have training for the home day care provider. In respect to what is expected for the day care home to supply, there has been very litttle if any training given. I am really looking forward to the course.

Post-Viewing Questionnaire

I found Spoonful of lovin' series to be well done and helpful. It seemed to cover most day care areas but left me with the desire for more problem solving tips such fighting among toddlers and other problems that occur frequently during a day care day. I am happy to see training available for day care workers. Up to now we have had to search and find on our own.

PRE AND POST-VIEWING QUESTIONNAIRES
(Continued)

Pre-Viewing Questionnaire

I feel that many childcare providers will be reached through this telecourse. I would like to see more telecourses made available. Many of us work long hours and the convenience of school in our home is a definite plus.

Post-Viewing Questionnaire

This was a great way to reach Family Daycare Providers. Our working hours are long. It is often difficult to attend classes in a traditional classroom setting. This series was a great alternative. This leads to a question - What other telecourses (any subject) are available? Could you please give me some information. Thank you.

Pre-Viewing Questionnaire

I hope it is well recieved and results in better parenting skills.

Post-Viewing Questionnaire

This series was very well done. I enjoyed watching it. I am sure it would be very helpful to new day care providers and useful to reinforce skills.

Pre-Viewing Questionnaire

I'm very excited about the series and I know it will be useful! Also the convenience of it being in my own home is great as it's so hard to get out anywhere with my daycare and busy family.

Post-Viewing Questionnaire

I enjoyed this series and hope there can be more. Thanks!

Pre-Viewing Questionnaire

I think it is an excellent idea.

Post-Viewing Questionnaire

I enjoyed the section on child development.

Pre-Viewing Questionnaire

I do plan to tape Spoonful of Lovin', I think it will be wonderful reference material. I like being able to attend a workshop in my bathrobed.

Post-Viewing Questionnaire

I think it was wonderful. I'd love to see more televised workshops. However, I did feel it was very basic and geared more towards providers just starting out.

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PRE AND POST-VIEWING QUESTIONNAIRES
(Continued)

Pre-Viewing Questionnaire

It (the questionnaire) seemed to cover a wide range of areas with a general overview of my knowledge. Although it is hard to completely comment on the questionnaire without viewing the program and seeing how the pre and post tests complement these programs.

Post-Viewing Questionnaire

I think it was a great series if you were just starting a family day care home business. I think alot of the information were things that you would probably know already. I especially liked the program on safety and first-aid. That was very informative and I recently took a CPR course! I also thought the development programs covered a good amount of information. I would like to see more programs in the future and would support the efforts.

June 7, 1985

Fall - Post Response

APPENDIX A

[illegible]
[illegible] Secondary
[illegible] Fell 24th Ave
Vancouver, BC
[illegible] yr!
[illegible]

Early Childhood Curriculum

Please send any pamphlets or curriculum resources available to accompany the T.V. program "Spectrum of Learning" to the above address

[illegible]

[illegible]

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Written Comments from "Spoonful of Lovin'" Post-tests
Fall 1985

1. I really enjoyed the series as a parent daycare mom. If you ever think your child is the only one that does this or that, seeing the series really makes you think that he's just a normal everyday child, and when he is throwing a temper tantrum I need to know that. Thank you for a very enlightening show.

2. I enjoyed the T.V. series very much. I would be interested in hearing about other Early Childhood Telecommunication projects. I didn't find any enclosed.

3. I enjoyed this program very much. I feel because of my training and experience that alot of it was review rather than new material--for me personally. However, I realized as I watched the program how much information gets "pushed to the back of my mind" and a program such as this "brings it all forward" and makes it available for use again. Had I viewed this before my training and experience, I believe I would have found it complete and very beneficial.

4. Very good series! Excellent narrator. I really appreciate the time, effort, planning, and conscientiousness of the day care providers shown in the series! A genuine love and concern for both the children and the parent(s) was evident. Could visually see the hard work and ling hours that a daycare provider puts into his/her day. Also appreciated the happiness and sincere sense of security that the children seemed to show.

5. This program is wonderful for a learning class, as many people as myself just haven't the time to go to classes outside of the home.

6. Thought the program was infomative. Would like to see a series on projects to do with each age level--painting, crayon crafts, etc. How to organize and what to have on hand. What coordination levels to expect from each age level.

7. I think that it was a very good early childhood program. I also would like to see a program done on SIDS because it has happened to many day care providers that have been involved one way or another. This needs to be looked at for the love of the children and moms and dads and providers.

8. I was pleased to be involved in the series. I enjoy learning any good information on how to be with children and spend my time and theirs usefully and enjoyably. Resources seem limited to both day care providers and parents as well. There is a long time between our childhood and our children's childhood and it's so easy to forget what to do. Books are available but many are more expensive than some can afford. Your TV show was great, for like they said, it's too difficult to get away for school day or night and weekends are even harder sometimes, and there must be time for the family.

The only thing I didn't like was the time of day the shows were on - 11:30-12:00 - awful. Either earlier like 9-9:30am on Saturday, or maybe a week-night at 7:30-8pm - most families are free then. But the middle of Saturday I couldn't leave and go anywhere.

9. "Spoonful of Lovin'" series gave information on who and where you can receive more training and get more information on child care. Also, I did not approve of the series that showed children sticking their fingers in the food while cooking and the way they unwrapped butter. Please let us not spread germs. There is a correct way to do these things - use plastic spoons and keep your fingers on the foil. Where children were finger pointing with chocolate pudding, please don't show them to lick it off their fingers. Children will feel they can put anything in their mouth or put whatever they want to put on their face. Safety measures had good ideas and are real useful. Also would like to see more on handicapped children.

10. I enjoyed viewing the series. In my situation, I am contracted to help in a family day care. This means I am directly involved in planning educational activities. I would like to learn more, to really understand what the children are capable of learning. It would be interesting to see new ideas.

11. I am thankful I had the opportunity to learn more of our young ones and am more than eager to participate in any T.V. series that would be offered to us as day-care providers. I did learn from this series.

12. I enjoyed the series along with the manual that goes along with the series. I find the manual to be very helpful. It covers a lot of information. It is a very good guide, which I am sure that I will refer back to again and again.

13. As a day care provider, the behavior and well being of children I care for is very important to me. Each day there is a new challenge in my day care home. The Spoonful of Lovin' program has brought new perspective and I think is working very well. Thank you for this opportunity, it was very refreshing. I hope this may be continued.

14. I found the "Spoonful of Lovin'" series to be interesting. I looked forward each week to seeing it. It re-affirmed my beliefs that I am doing a good job in my day care.

    The manual is well written and very well organized. I appreciate the ease in using it and will keep it for future reference.

15. There was good reinforcement of the ideas taught by the questionaires, manual and television program. I like this way of learning. The time the program aired was very difficult for me 6 A.M. weekdays or 8:30 week nights would be great for my schedule. Thank you for all your work.

16. I enjoyed this course very much. The fact that you can learn and grow by observing this program in your own home is great. It is a great "refresher" course for people, like myself, whose own children have grown up. I hope you will have more opportunities to earn college credit for T.V. courses.

17. I hope to see more of this type of programming made available by television. This is a great way to educate the public.

18. I enjoyed the Spoonful of Lovin' series and I would like more programs offered to home day care at my local college and on television.

19. Really enjoyed the series. I hope you will have more.

20. This is the third time I have seen the series and I enjoy it every time. I have had varying ages of children in my day care during this period, so everytime I have watched the program I could relate it to different children. Real life situations make it informative and amusing.

20. Excellent program!! Very stimulating.

21. I found the tele-course to be very informative. I feel I learned a lot and that before the program my knowledge was nil. I feel you have a great program.

NOVEMBER 1985

APPENDIX B

CBEAL

GREAT BOOKS, GREAT TELEVISION

A SPECIAL LITERARY ISSUE

48

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Telecourse

SPOONFUL OF LOVIN'

■ *Spoonful of Lovin'*, the six-part series which began October 19 on KCTS/9, addresses issues about the development, discipline, and care of children, from birth through age eight. This series is a major component in a statewide effort to bring training, via television, to all licensed providers of daycare; to parents now using or needing to select child care services; and to all others concerned with early childhood care and development.

When the *Spoonful of Lovin'* project first aired last spring, the series received such a positive response from viewers that the Department of Social and Health Services decided to proceed with plans to make the *Spoonful of Lovin'* training manual available to every licensed day care provider in Washington State. In addition, many Washington community colleges, universities, and vocational/technical institutes are offering credit, or have organized classes around the *Spoonful of Lovin'* series.

Episodes airing this month include "Starting From Scratch," a look at what to expect in the development and growth of children in the first three years; "Natural Ingredients," focusing on the care of preschoolers and school-age children, how they learn, and the importance of play in their development; "A Recipe for Happy Children," a look at how to arrange rooms, ideas for activities, how to guide children's behavior, discipline, and when to say "No"; and "A Good Measure of Safety," all about childproofing a child's environment—cribs, toys, transportation—in order to prevent accidents.

The Early Childhood Telecommunications Project, designed to test the effectiveness of training through television, has been sponsored by the Northwest Area Foundation, Washington Commission for Vocational Education, and a number of early childhood/child-care organizations in Washington State.

For further information about the *Spoonful of Lovin'* Early Childhood Telecommunications Project, please contact:

Early Childhood Outreach Center
4725 30th Avenue N.E., GG-12
University of Washington
Seattle, WA 98195
206/543-9414 □

Airs Saturdays at 11:30 A.M.

Child care is the focus of *Spoonful of Lovin'*. Above right: Representatives of Washington agencies and organizations sponsoring or participating in the *Spoonful of Lovin'* project discuss the various support activities occuring throughout the state.

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APPENDIX B

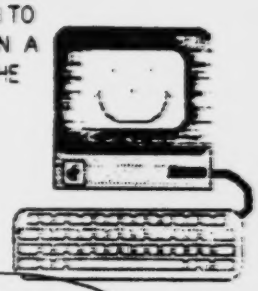
TRITON TRIVIA

VOLUME 6, NUMBER 5 MONDAY, OCTOBER 14, 1985

The History of Seattle

Oct. 15 12-1pm — Student Lounge

TODAY- FILM PAINT-BALL -BE SURE TO BE IN THE LOUNGE AT NOON TO WATCH **WAR GAMES**. AND FIND OUT WHAT HAPPENS WHEN A COMPUTER CAPABLE OF STARTING WORLD WAR III ASKS THE QUESTION, "DO YOU WANT TO PLAY A GAME?"



OCT. 16- WOMEN'S VOLLEYBALL vs GREEN RIVER, HERE, 7pm

OCT. 16- MEN'S SOCCER vs GREEN RIVER, HERE, 4pm

OCT. 18- WOMEN'S VOLLEYBALL at SKAGIT VALLEY, 7pm

OCT. 19- "SPOONFUL OF LOVIN'" A HALF-HOUR COLLEGE CREDIT TELECOURSE FOR PARENTS AND CHILD CARE PROVIDERS, BEGINS ON KCTS CHANNEL 9. THE SERIES IS CO-SPONSORED BY THE EDCC EARLY CHILDHOOD EDUCATION DEPARTMENT AND IS OFFERED AS EARLY CHILDHOOD EDUCATION 134 FOR ONE CREDIT. TO REGISTER FOR THIS COURSE, CALL THE CONTINUING EDUCATION OFFICE AT 771-1517.

OCT. 19- MEN'S SOCCER vs PORTLAND, HERE, 1pm

ANNOUNCEMENTS

THE WEST SIDE OF THE LIBRARY WILL BE CLOSED ON FRIDAY, OCTOBER 25 BECAUSE OF ITS USE FOR A CONFERENCE. STUDENTS MAY STILL STUDY AND CHECK OUT MATERIALS, BUT THEY WILL BE FORCED TO CONTEND WITH AN AUDIENCE OF 250 AND A LOUD P.A. SYSTEM.

HELP!!! THE VICTIMS OF MEXICO'S DISASTEROUS EARTHQUAKE NEED YOUR CONTRIBUTIONS. MONEY MAY BE DONATED AT INTERNATIONAL STUDENT SERVICES IN THE WOODWAY HALL AND CLOTHING MAY BE DONATED IN THE CAFETERIA.

COLORADO SKI TRIP!!! FOR ONLY $263, YOU CAN SKI FOR FIVE NIGHTS AND FOUR DAYS IN STEAMBOAT SPRINGS. THIS LOW PRICE ALSO INCLUDES LIFT TICKETS, TRANSPORTATION AND CONDOMINIUMS. IF INTERESTED, YOU MUST CONTACT CHRIS TREAT AT 771-1581 BY TOMORROW, OCTOBER 15.

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Parents and Providers: Turn on to Childcare!

Watch A Spoonful of Lovin' channel 9

A Great New Telecourse on

11:30am-12:00pm Saturday Mornings Starting Oct 19th

Gives practical-accurate-current information
Helps you select and provide quality childcare!

Continuing Education
Edmonds Community College
20000-68th Avenue West
Lynnwood, WA 98036-5999

For Credit – Telephone Registration: 771-1517
mail or phone in Registration

ECE 134 "SPOONFUL OF LOVIN'" 1 CREDIT SATURDAY 11:30AM-12:00PM CHANNEL 9 $25 EACH

Name_____ Name_____ Name_____
Address_____ Address_____ Address_____
City/Zip_____ City/Zip_____ City/Zip_____
Day/Eve Phone_____ Day/Eve Phone_____ Day/Eve Phone_____

MAKE CHECKS PAYABLE TO EDMONDS COMMUNITY COLLEGE OR USE YOUR CREDIT CARD.

Visa __ MC __ Exp Date____ Visa __ MC __ Exp Date____ Visa __ MC __ Exp Date____
Card #_____ Card #_____ Card #_____
Cardholder_____ Cardholder_____ Cardholder_____
Signature_____ Signature_____ Signature_____

A PACKAGE OF COURSE INFORMATION WILL BE SENT TO YOU.

October 1. 1985

Ms. Sandra Kennedy
Dept. of Home & Family Life
Edmonds School District
3800 196th SW
Lynnwood, WA 98036

Dear Sandra:

Enclosed please find flyers regarding the "Spoonfull of Lovin" telecourse which begins October 19, 1985.

"Spoonful" will be of interest to Early Childhood students. Please alert your ECE teachers and students. We would encourage them to enroll, but of course if they do not want credit they still will benefit from watching the series of six 1/2 hour programs.

Yours sincerely,

Sally Taylor

Sally:Taylor

EdmondsCommunityCollege
20000 68TH AVENUE WEST, LYNNWOOD, WASHINGTON 98036, (206) 771-1500

NEWSLETTER

Washington State Family Child Care Association

JULY 1985

SPOONFUL OF LOVIN'

Mark your calendars now for the October showing of "Spoonful of Lovin'" - a series of five half hour programs designed to serve as a resource in developing child care skills necessary to family child care providers, parents, teachers, or anyone who works closely with children. Various institutions throughout the state will be using this series as the base for a college credit course. In addition, if the response to this series warrants it, we can demonstrate an excellent tie-in between television and some made-to order training that would realistically meet the needs of providers, parents and children.

When you receive the schedule this October, please post it where you AND your clients will see it daily. Encourage them to watch the program and discuss each one briefly when you see them next. This can not only improve your own skills and theirs, but may offer you insights into each other's cares, concerns and talents.

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APPENDIX B

waeyc NEWS

Vol. 8 No. 4 1985

SPOONFUL OF LOVIN' GROWS

What began as a modest grant to pilot televised training for child care providers and for parents in Washington State has ballooned into an unprecedented tri-state collaborative training effort. The old bugaboo of turf protection is nowhere to be seen as public, private, and professional organizations in Washington, Oregon, and Idaho pool ideas and resources to maximize utilization and support of the Spoonful of Lovin' child care training series to be televised this fall. As a sponsor of the Early Childhood Telecommunications project, WAEYC joins forces with an impressive cross section of participating agencies whose responsibilities span the early childhood/childcare field. The [illegible]ely positive response to the spring television "preview" reported to the University of Washington project staff was corroborated by a simultaneous DSHS field test of the provider manual and series. On the basis of their field test, DSHS will proceed with plans to make the Spoonful of Lovin' provider manual available to each licensed family day care provider in the state. Plans are also underway to host Spoonful of Lovin' "Open House" gatherings in six Washington locations to familiarize DSHS family day care licensing personnel and USDA sponsors with the series prior to the broadcasts. If you missed the televised preview, you are also invited to the "Open House" nearest you. Check with the Early Childhood Outreach Center (206/543-8414) for times and places.

Recognizing that the series will only be beneficial if viewed, the Pullman Association for the Education of Young Children applied for and received a WAEYC MAG Grant specifically for publicity of the series. Other organizations assisting with publicity include the Washington Association of Elementary School Principals, the Cooperative Extension Service, the Washington Family Childcare Association and the many institutions of higher education offering Spoonful of Lovin' as a part of their fall curriculum. Based on survey responses those institutions include, but are not [illegible]nearly limited to:

- [illegible]t Stellacom, Walla Walla, North Seattle, Lower Columbia, South Seattle, South Puget Sound, Spokane Falls and Big Bend Community Colleges;
- Western Washington and Washington State Universities;
- Boise and Clover Park Vocational-Technical Institutes.

Television journalist Reynolds Price hosts "Spoonful of Lovin' "

The fall series will also mark a television debut by several members of the Telecommunications Project Advisory Board in a half hour orientation to be broadcast as the first of six Spoonful of Lovin' programs. This initial program, filmed by KCTS/9, will serve to alert viewers to the broad scope of the project and to the availability of manuals, certificates, credit award and the Resource Packet currently being compiled.

The full broadcasts, made possible by grants from the Northwest Area Foundation and the Washington Commission for Vocational Education, will be carried on the following stations as noted:

Seattle, KCTS/9, Saturdays, Beginning Oct. 19, 11:30 - noon.

Yakima, KYVE/47, Sundays, Beginning Oct. 20, 12:30 - 1:00 p.m.; Tuesdays, Beginning Oct. 22, 9:00 - 9:30 p.m.

Pullman, KWSU/10, Saturdays, Beginning Oct. 19, 10:30 - 11:00 a.m.; Sundays, Beginning Oct. 20, 3:00 - 3:30 p.m.; Mondays, Beginning Oct. 21, 9:00 - 9:30 a.m.

Spokane, KSPS/7, Saturdays, Beginning Oct. 19, 7:30 - 8:00 a.m.

Portland, KOAP, Beginning in December (To be announced).

The Cablecom system, available to cable subscribers in the Puget Sound area, will carry the orientation segment three times, October 21, 23 and 25, from 8:30 - 9:00 p.m., and will show the five remaining segments the following week, October 28 through November 1, from 8:30 - 9:00 p.m.

A toll free number for Washington State residents will be advertised at the conclusion of each program to facilitate viewer follow-up.

"Spoonful of Lovin" In your Community

Affiliate Representatives to the Governing Board of WAEYC were asked to publicize the "Spoonful of Lovin" telecommunications course in their local communities. This is an opportunity for members to promote the profession of Early Childhood Education in child care by coordinating training sessions with child care workers, informing parents, and involving the decision-makers.

The Governing Board suggest Affiliates organize discussion groups around the TV sessions, encourage participation in the Community College programs, and inform parents of the opportunity to learn about child care in their own homes.

Not only is the series useful for training, but it can be used as promotion for quality child care as we advocate in our communities for adequate protection of children through licensing for all child care, with standards for staff training, improved child-teacher ratios, and learning environments for the developmental level of the child.

You, as members, can spread the word, inform your news media, radio, library, child care facilities. By joining together in this effort each of us can make a difference for children.

A UNIQUE EXPERIENCE

A very exciting evening is being planned at the Seattle Aquarium to honor our special guests - Lilian Katz, Bev Bos, and Elizabeth Jones.

WAEYC will take over the entire Seattle Aquarium on Friday evening for dinner, viewing at leisure the exotic undersea life, talking informally over wine with other professionals and our featured speakers.

The menu includes salmon steaks (what else on the Seattle waterfront?) chiffonade of spinach salad, cheese tortellini and shrimp salad, fresh fruit tray, assorted tarts and more.

The $25 price includes the dinner, wine, aquarium admission, and round trip bus transportation from the Red Lion.

It's not too late to send in your reservation for this unique event.

Send to:
Colleen Van Wormer
1814 Muirhead
Olympia, WA 98502

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Displaying the full spectrum of higher education offerings in South Pocahontas County

Prism

F A L L 85

Final Edition

Continuing Education for the Working Adult

(CONTINUED FROM PREVIOUS PAGE)

DAY CARE

Sponsor of Levis'

Saturday 11:30 am - 12:00 pm
6 week(s) beginning 10-19-85
Location: Channel 9
Instructor: Sally Taylor Fee. $25.00

Parents and providers - turn on to child care! A great new telecourse on KCTS. Gives practical, accurate, current information. Helps you select and provide quality child care. For credit - mail or phone in registration. A package of course information will be sent you.

TO: Sally

FROM: Marie Botnen, Public Information, Ext. 513

THE ATTACHED ITEM HAS BEEN DISTRIBUTED TO THE FOLLOWING PLACES:

LOCAL AREA:

___ The Herald (Everett)
___ The Enterprise
___ Seattle Times (North Edition)
___ Edmonds View
___ Mill Creek Tribune
___ KBIQ-KGDN Radio
___ KRKO Radio
___ KWYZ Radio
___ KKNW Radio

OTHER NEWSPAPERS:

___ Seattle Times
___ Seattle PI
___ The Weekly
___ Seattle Performance Calendar (Monthly)
___ Daily Journal of Comm.
___ Seattle Business Journal
___ UW Daily
___ Journal American (Bellevue)
___ Associated Press
___ United Press International
___ South County Chamber News
___ The Argonaut (EDCC)
___ Bare Facts (EDCC)
___ Marysville Globe
___ Monroe Monitor
___ Snohomish Tribune

TELEVISION STATIONS:

___ KOMO TV 4
___ KING TV 5
___ KIRO TV 7
___ KCTS TV 9
___ KSTW TV 11
___ KCPQ TV 13

CABLE TV ANNOUNCEMENT:

___ Lynnwood Cablevision 3
___ Chambers Cable TV

OTHER RADIO STATIONS:

___ KIXI
___ KUOW
___ KXA
___ KOMO
___ KIRO
___ KVI
___ KING
___ KJZZ
___ KUBE
___ KKMI
___ KJR
___ KISW
___ KZOK
___ KLSY
___ KSPL
___ KBCS
___ KEZX
___ KSEA
___ KPMA
___ KTAC
___ KFOX
___ KMPS
___ KYYX
___ KHIT

News from Edmonds Community College
20000 68TH AVE. WEST LYNNWOOD, WA 98036

CHILD CARE TELECOURSE
TO START ON OCTOBER 19

(For immediate release)
Oct. 2, 1985

FROM: EDMONDS COMMUNITY COLLEGE
Office of College Relations
Darlene Smolen 771-1559
Marie Botnen 771-1513

"Spoonful of Lovin'", a half-hour college credit telecourse for parents and child care providers, starts October 19 on KCTS Channel 9, co-sponsored by the Edmonds Community College Early Childhood Education Department.

The series, which airs from 11:30 to noon on six Saturdays, will be introduced by Governor Booth Gardner and focuses on the development, discipline and care of children birth through age eight. The telecourse is offered as Early Childhood Education 134 for one credit at Edmonds C.C. Registration is through the college Continuing Education Office, 771-1517.

"Spoonful of Lovin'" will include information on selecting and providing child care services, caring for children from birth to three, play and learning of preschoolers and school-age children, a recipe for happy children and how to childproof a child's environment to prevent accidents.

The series is financed with a grant Edmonds Community College received from the Washington State Commission for Vocational Education and the University of Washington which has a grant from the Northwest Area Foundation. Major public TV stations in Washington, Oregon and Idaho will be broadcasting the program.

-30-

News from Edmonds Community College
20000 68TH AVE WEST LYNNWOOD, WA 98036

kyve tv

1105 SOUTH 15th AVENUE
YAKIMA, WASHINGTON 98902
(509) 452-4700

September 11, 1985

You're invited to KYVE's studio Tuesday, September 24 at 7 p.m. to share with others involved in early childhood education your group's plans for using and publicizing SPOONFUL OF LOVIN'.

We are delighted that Jean Quill, project director of the Washington Early Childhood Telecommunications Project, will be able to come over from Seattle for the meeting. She will be able to answer any questions you have and fill us in on plans being developed in other parts of the state.

Since three of the programs are shorter than our standard length, there will be a few minutes after each of the three for some information about local early childhood projects. If you have any information you would like included at the end of the one of these three programs, please bring written copy and any visuals you have with you to the meeting on September 24.

SPOONFUL OF LOVIN' will be broadcast on KYVE Sundays at 12:30 p.m. from October 20-November 24, with a repeat Tuesdays at 6 p.m. from October 22- November 26. The first program, produced by KCTS in Seattle, is an introduction to the telecoummunication project and to the series. A brief description of the other five is enclosed.

KYVE is very happy to be cooperating with the Washington Early Childhood Telecommunications Project by making broadcast times available for this very important project. We are well aware though, as we know you are, that the project's success depends on the imaginative use made of the broadcasts by local groups concerned with child care for young children.

We look forward to seeing you here in our studio Tuesday, September 24, at 7 p.m.

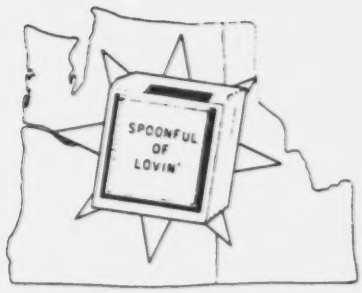
Sincerely,

Janice Allen Johnson
Director of Learning Services

Marilyn Hudson
Marilyn Hudson
Program Manager

P.S. We will have the programs available to preview after the meeting.

APPENDIX B



August 30th, 1985

TO:

FROM: Jeanne W. Quill

RE: Spoonful of Lovin' Open Houses

I hope you have heard about the Spoonful of Lovin' child care telecourse to be aired statewide in October. We are anxious for DSHS personnel to have an opportunity to preview the series and learn more about this collabarative interagency project before the programs air on public education stations in this state, Oregon, and Idaho. For that reason we have arranged a number of "Open Houses" with the help of participating agencies in those locations.

I am writing to inform you of the schedule of "Open Houses" and to ask your help in notifying agency personnel in your region of the meeting most convenient to you. The Telecommunications Project is a large scale pilot with a very minimal staff. Its phenomenal growth is a direct result of grass roots networking. We are all proud of the interagency linkage which supports this television first and hope many DSHS personnel will attend the "Open Houses." Thank you for your assistance in letting particularly those licensing caseworkers involved in family day care and foster care know about our dates.

University of Washington
College of Education
Early Childhood Telecommunications Project

Early Childhood Outreach Center
4725 30th Avenue NE GG-12
Seattle, Washington 98195
(206) 543-9414

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Organization	Presenter
Washington Association of Educators of Personnel in Early Childhood Programs (WAEPECP) Ft. Steilacoom, Washington (Jan 25)	Jeanne Quill, Project Director
[redacted] Olympia, Washington	Jeanne Quill
Seattle Public Schools Primary Intervention Project Seattle, Washington (Feb 8)	Jeanne Quill
Region X Annual Regional Head Start Association Conference Richland, Washington (March 12)	Jeanne Quill
Washington Library Association Children and Young Adult Services Conference (March 16)	Regional Librarian
Children's Coalition Membership Seattle, Washington (March 19)	Jeanne Quill
Region X Office of Human Development Seattle, Washington (March 25)	Jeanne Quill
Washington Family Child Care Association State Conference (March 27)	Andrea Cornwall, Advisory Board
Washington Home Economics Association State Conference Seattle, Washington (April 19, 20)	Jan Stout, Advisory Board
University of Washington College of Education Faculty (April 19)	Jeanne Quill
Washington Association of County Child Abuse Councils Ellensburg, Washington (April 24)	Jeanne Quill
Delta Kappa Gamma Society International State Convention (May 3, 4)	Roberta Bouverat, Advisory Board
Washington Vocational Conference [illegible], Washington (May 11)	Jeanne Quill
Rainbow Valley Day Care Homes Conference [illegible], Washington (May 11)	Jeanne Quill
Action Alliance State Conference Olympia, Washington (June 6, 7)	Jeanne Quill
DSHS "Open House" Spokane, Washington (Sept 10)	Nancy Fairburn Spokane Falls Community College
DSHS "Open House" Tacoma, Washington (Sept 16)	Jane Hooper Bates Voc/Tech Institute
DSHS "Open House" Seattle, Washington (Sept 17)	Jeanne Quill/Chris Lair Rainier Lanes Building
DSHS "Open House" [illegible], Washington (Sept 18)	Sally Taylor Edmonds Community College
DSHS "Open House" Richland, Washington (Sept 18)	Vivian Cooper Benton Franklin Head Start
[illegible] Community Awareness Meeting Yakima, Washington (Sept 23)	Jeanne Quill
DSHS Licensing Workshop, Region I and II Ellensburg, Washington (Sept 23)	Jeanne Quill
Washington Association for the Education of Young Children Bellevue, Washington (Oct 10-12)	Jeanne Quill Sherrill Richarz

Northwest Area Foundation

University of Washington
Early Childhood Outreach Center
$25,000

THE EARLY CHILDHOOD TELECOMMUNICATIONS PROJECT

A collaborative statewide agency effort to upgrade the quality of child care through coordination and training

Washington Commission for Vocational Education

Edmonds Community College
$5,000

Agency In-Kind

Department of Social & Health Services-
- Manual Field Test
- Manual Purchase/Distribution
- Certificate Printing/Distribution
- Questionnaire Printing/ Distribution

Washington Association for the Education of Young Children-
- Resource Packet Contribution
- Newsletter Publicity
- Conference Kick-Off
- Affiliate Support

Pullman Association for the Education of Young Children-
- MAG Grant for "Spoonful"
- Newsletter/Newspaper
- Conference Publicity

Elementary School Principals Association of Washington-
- Parent Education Flier
- Notice through Public Schools

Family & Child Care Association-
- Newsletter Publicity
- Affiliate Support
- Resource Packet

Cooperative Extension-
- Publicity Support through Media/ County Agents

Washington Association for the Education of Personnel in Early Childhood Programs-
- Publicity Networking/Educational Instr.

Head Start Resource Support Grant-
- Printing/Publicity

Region X Health, Human Services
- Resource Packet Brochure
- Agency Awareness Meeting

Corporate In-Kind

Agency for Instructional Television-
- Technical Assistance
- Manual In-Kind

Puget Power-
- Resource Packet Printing
- Mailing Posters

KIRO T.V.-
- Flier release
- Printing (pending)

General Telephone-
- Questionnaire Analysis (pending)

Public Television In-Kind

KCTS-Spring/Fall Broadcasts
- Publicity through Dial Magazine
- School Mailing
- Promo Spots

KWSU-Spring/Fall Broadcasts

KYVE-Spring/Fall Broadcasts
- Community Awareness Meeting

KOAP-Spring/Fall Broadcasts
- Oregon Division Children's Services Contribution

KSPS-Fall Broadcast
- Coordination with Spokane Falls Community College

CABLELEARN-Spring/Summer/Fall Broadcasts

KAID, KISU, KUID Fall Broadcasts
- Idaho Department of Social Services

Higher Education In-Kind *

UNIVERSITIES
- Washington State University
- Western Washington University
- University of Washington

VOCATIONAL/TECHNICAL INSTITUTES
- Bates Voc/Tech
- Clover Park Voc/Tech

COMMUNITY COLLEGES
- Fort Steilacolm
- Walla Walla
- Edmonds
- North Seattle
- South Seattle
- Lower Columbia
- South Puget Sound
- Spokane Falls
- Wenatchee Valley
- Big Bend
- Yakima Valley

*Course development and implementation; publicity releases/ community fliers. Local networking efforts.

U. of W. basic grant support

APPENDIX B

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NEWSLETTER

APPENDIX B

Washington State Family Child Care Association

OCTOBER 1985

LEGISLATION

Yeah! School started! (A huge FINALLY! for the Seattle area.) The rest of us are getting into a routine already.

Myself, I had a little ceremony and retired my pressure cooker and canner to their delegated spots and vowed vengeance on anyone who came up with one more box of something that needed to be "taken care of". I have an idea how "taken care of" and vengeance are going to coincide.

Well, on to the business at hand. Legislative business, that is!

For those Chapters looking for an idea for a Fall meeting, here is a thought. Contact your local legislators (names, addresses and phone numbers printed elsewhere in this newsletter) and ask them to give one evening to a discussion of the availability and affordability of liability insurance for family day care homes.

When the legislature reconvenes in January, we as an Association will be asking for the authority to insure ourselves. I have heard that there are some that would favor an alternate plan for our insurance is that would include putting us into a high risk pool. You need to inform your legislators how you feel. It will be up for vote this session.

It would help enormously if each Chapter could get two or three people together to work on legislation. At the October WSFCCA meeting I will ask each Area Representative for an update on their legislative representative.

Legislative people could write letters to their Representatives and Senators. A telephone calling tree could pass along responses as well as legislative updates.

Keep the Faith! We CAN make things work for us!

Before signing off, just one point of clarification. AP Wire Service ran an article indicating that as of April 1, 1985 all people licensed to take care of others needed to undergo a police check. The article also indicated that few people had bothered to comply. Please be assured that family day care providers in Washington State run through a State Patrol check every time they license or relicense. The check includes all adults living in a day care home.

Thank you, in advance, for the help I know you will be giving during the Legislative session.

Julie D. Nelson

Group Health

Some of you may have read that Group Health is considering new payment plans. Our group plan will not be involved in any age rating plan.

We are collecting information from Group Health concerning co-payments. When we have sufficient information to offer our members choices, we will be asking for their opinions. It may be possible to pay small fees for office calls and prescriptions and have lower monthly dues. Our group must select one payment structure which will be in force for everyone on our plan. The Executive Board will poll our members by mail in order to make a decision that clearly represents the preferences of our Group Health participants.

DEADLINE FOR NEXT NEWSLETTER

DECEMBER 20, 1985

MATERIAL MUST BE IN SEATTLE BY THEN

NEXT GENERAL MEETING

Saturday October 19

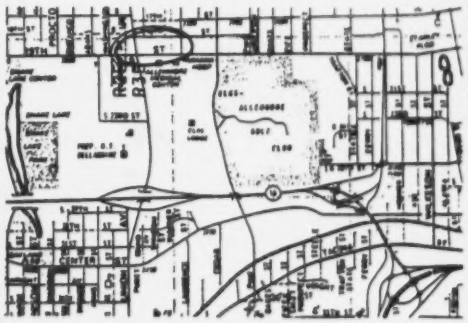
TACOMA

9:00 Coffee Time 9:30 Meeting

GLORIA DEI LUTHERAN CHURCH

3315 So. 19th St.
Tacoma

Hwy. 16 (Bremerton) Exit off I-5
Union St. Exit (go North) off Hwy. 16



AGENDA

Visit with Rep. Shirley Winsley

Report from our Ins. Broker: Judy Baker

TENTH ANNIVERSARY CELEBRATION

SPOONFUL of LOVIN'

A Telecourse

The fall broadcasts, made possible by grants from the Northwest Area Foundation and the Washington Commission for Vocational Education, will be carried on the following stations as noted:

Seattle, KCTS/9, Saturdays, Beginning Oct. 19, 11:30 - noon.

Yakima, KYVE/47, Sundays, Beginning Oct. 20, 12:30 - 1:00 p.m.; Tuesdays, Beginning Oct. 22, 6:00 - 6:30 p.m.

Pullman, KWSU/10, Saturdays, Beginning Oct. 19, 10:30 - 11:00 a.m.; Sundays, Beginning Oct. 20, 3:00 - 3:30 p.m.; Mondays, Beginning Oct. 21, 9:00 - 9:30 a.m.

Spokane, KSPS/7, Saturdays, Beginning Oct. 19, 7:30 - 8:00 a.m.

A toll free number for Washington State residents will be advertised at the conclusion of each program to facilitate viewer follow-up.

TAX CLINICS

Chapters, PLEASE notify your WSFCCA newsletter editor of the dates you have chosen for your 1986 Tax Workshops. Our newsletter reaches many new providers who are looking for exactly this kind of support service. We would like to print the information in our December-January issue. Please send the information no later than December 20.

THANK YOU!

A Day Care Survey

The Association's attorney, Karen Perret, is preparing a talk she will be giving at a legal seminar, early in December. She will be discussing several aspects of child care. As many of you know,

Continued, Page 2.

PRESIDENT
Andrea Cornwall
6207 - 211th S.W.
Lynnwood, WA 98036
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TREASURER
Dorothy Houle
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Seattle, WA 98112
(206) 325-3037

June 25, 1985

Dear Early Childhood Educator:

It appears that we missed a few colleges when we mailed out the "Spoonful of Lovin" course syllabus. In case you were missed, here is a copy.

The Fall series is planned to be on the air on KCTS in mid-October, Saturdays, 8:30am, shortly after the WAEYC Conference.

If you plan to enroll students we would expect you to enroll them for the Fall series.

Please note that whether you use the guides or develop your own, we request that you assist us in your research by administering a pre- and post-test which you will find included with the study guide.

We hope you find the enclosed materials of value to you, and thank you in advance for your assistance with our research.

Yours sincerely,

Sally Taylor

Sally Taylor
Early Childhood Education

EdmondsCommunityCollege
20000 68TH AVENUE WEST. LYNNWOOD. WA 98036-5999. USA.(206) 771-1500

APPENDIX B

From: Sherrill Richarz, Telecommunications Project
Dept. of Child & Family Studies, WSU
Pullman, Washington 99164-2010

Subject: Spoonful of Lovin': a weekly televised training series for child care providers and parents beginning October 19, 1985.

Contact: Jeanne Quill, Telecommunications Project
4725 30th Ave. N.E., GG-12
Seattle, WA 98195 (206) 543-9414

Major public television stations in Washington and Oregon will broadcast six half-hour television programs containing information about the development, guidance, and care of children from birth through age eight. The weekly series, Spoonful of Lovin', will be presented by the following television stations:

Seattle	KCTS/9	Saturdays, Beginning Oct. 19	11:30 - noon
Yakima	KYVE/47	Sundays, Beginning Oct. 20	12:30 - 1:00p.m.
		Tuesdays, Beginning Oct. 22	6:00 - 6:30p.m.
Pullman	KWSU/10	Saturdays, Beginning Oct. 19	10:30 -11:00a.m.
		Sundays, Beginning Oct. 20	3:00 - 3:30p.m.
		Mondays, Beginning Oct. 21	9:00 - 9:30a.m.
Spokane	KSPS/7	Saturdays, Beginning Oct. 19	7:30 - 8:00a.m.
Portland	KOAP/10	Beginning in December	(to be announced)

The professionally produced child care programs will be of particular interest to family day care home providers, parents, day care center staff and preschool teachers. The series will also have relevance to foster care parents, Department of Social and Health Service staff, and health care personnel.

Program One is an orientation session. Program Two outlines the basic ingredients of quality child care programs. Program Three discusses the care of children from birth to three years of age. Program Four discusses the care of preschool and school age children. Program Five presents ideas about room designs, activities, and discipline. Program Six discusses safety.

A free manual to accompany the series is being distributed to licensed family day care providers. Others may obtain the manual by calling the Early Childhood Telecommunication Project, toll free, at 1-800-826-5755.

The broadcasts are sponsored by a number of Washington early childhood/child care organizations and is funded by grants from the Northwest Area Foundation and the Washington Commission for Vocational Education.

College credits or classes built around the series are being offered at schools such as Fort Steilacoom, Walla Walla, North Seattle, Lower Columbia, South Seattle, South Puget Sound, Spokane Falls and Big Bend Community Colleges; Western Washington University and Washington State University; and Bates and Clover Park Vocational-Technical Institutes. Interested persons may call the Telecommunication Project toll free number (1-800-826-5755)

SPOONFUL OF LOVIN'

TELECOMMUNICATIONS PROJECT
PULLMAN AEYC PUBLICITY SUPPORT
WSU PULLMAN WA 99164-2010

Dear friends of young children,

The televised training series for child care providers and for parents, Spoonful of Lovin', will soon be shown all over Washington, Oregon, and Idaho. We want everyone to know about it! It's an excellent series for all of us who care about quality parenting and quality programs for children.

Won't you please help spread the word about Spoonful of Lovin'? Share the information through your newsletter, on your bulletin boards, in your local paper, on your radio or TV station, and by making announcements at meetings and socials. And of course, tell your friends and neighbors... Encourage others to participate in Spoonful of Lovin'.

Enclosed are two articles about Spoonful of Lovin'. One describes the series and its objectives and gives a detailed schedule of when it will be shown and on what stations. The other also tells about the series and gives a detailed description of all 6 programs. Use parts or all of these or rewrite to make it more appropriate.

The idea is to "TUNE IN FOR KIDS -- WATCH SPOONFUL OF LOVIN'." Help spread the word.

Thanks for your help! The children of our states will also thank you.

Sincerely,

Shernice Richard

Pullman Association for the Education of Young Children
Publicity for Telecommunications Project, Spoonful of Lovin'
Department of Child and Family Studies
Washington State University
Pullman, WA 99164-2010

SPOONFUL OF LOVIN' GROWS -- WITH GOOD REASON!

What began as a modest grant to pilot televised training for child care providers and for parents in Washington State has ballooned into an unprecedented tri-state collaborative training effort. The old bugaboo of turf protection is nowhere to be seen as public, private, and professional organizations in Washington, Oregon, and Idaho pool ideas and resources to maximize utilization and support of the Spoonful of Lovin' child care training series to be televised this fall. As a sponsor of the Early Childhood Telecommunications Project, _____ joins forces with an impressive cross section of participating agencies whose responsibilities span the early childhood/ child care field. The uniformly positive response to the spring television "preview" reported to the staff was collaborated by a simultaneous DSHS field test of the manual that goes with the series and the series itself. On the basis of their field test, DSHS will proceed with plans to make the Spoonful of Lovin' provider manual available to each licensed family day care provider in the state of Washington. Plans are also underway to host Spoonful of Lovin' Open House gatherings in six Washington locations to familiarize DSHS family day care licensing personnel and USDA sponsors with the series prior to the broadcasts. If you missed the televised preview last spring, you are also invited to the Open House nearest you. Check with the Early Childhood Outreach Center (206) 543 9414 for times and places.

The publicity for the series is being handled by the Pullman Association for the Education of Young Children through a grant received from the National Association for the Education of Young Children, the Elementary School Principals, The Cooperative Extension Service of Washington State University, the Washington Family Childcare Association and the many institutions of higher education offering Spoonful of Lovin' as a part of their fall coursework. Some of the schools that are offering credit are Fort Steilacoom, Walla Walla, North Seattle, Lower Columbia, South Seattle, South Puget Sound, Spokane Falls, and Big Bend Community Colleges; Western Washington and Washington State University; and Bates and Clover Park Vocational-Technical Institutes.

The fall series will also mark a television debut by several members of the Telecommunications Project Advisory Board in a half hour orientation to be broadcast as the first of six Spoonful of Lovin' programs. This initial program, filmed by KCTS/9 will serve to alert viewers to the broad scope of the project and to the availability of the manuals, certificates, credit available, and the Resource Packet being compiled.

The fall broadcasts, made possible by grants from the Northwest Area Foundation and the Washington Commission for Vocational Education, will be carried on the following stations as noted:

Seattle	KCTS/9	Saturdays, beginning Oct 19 11:30-noon
Yakima	KYVE/47	Sundays, beginning Oct. 20 12:30-1 pm
		Tuesdays, beginning Oct 22 6-6:30 pm
Pullman	KWSU/10	Saturdays, beginning Oct 19 10:30-11 am
		Sundays, beginning Oct 20 3-3:30 pm
		Mondays, beginning Oct 21 9-9:30 am
Spokane	KSPS/7	Saturdays, beginning Oct 19 7:30-8 am
Portland	KOAP	December - times to be announced

The Cablearn system, available to cable subscribers in the Puget Sound area, will carry the orientation segment three times, Oct 21, 23, and 25 from 8:30 - 9 pm and will show the five remaining segments the following week: October 28 through November 1 from 8:30 - 9 pm.

A toll free number for Washington State residents will be advertised at the conclusion of each program to encourage viewer follow-up. (1 800 826 5755)

MAJOR RESOURCE FOR PARENTS AND CHILD CARE PROVIDERS

Public Television to Broadcast Child Care Series in October

Major public television stations in Washington, Oregon, and Idaho will be broadcasting a unique educational series this fall. The six-part series, Spoonful of Lovin', focuses on the development, guidance, and care of children from birth through age eight.

These professionally produced half hour child care programs are filmed in home settings, and the series has been recognized as an excellent introduction to child growth and development as well as on child care. The provider perspective will be of particular interest to those now using or providing child care services; others will find the developmental content and suggested activities useful and informative. The broadcasts are sponsored by a number of Washington early childhood/child care organizations and by grants from the Northwest Area Foundation a and the Washington Commission for Vocational Education.

Many Washington community colleges, universities, and vocational/technical institutes will be offering credit or classes built around the series. (For credit information, contact the early childhood, family life, or child development department at the college of your choice or call the Early Childhood Telecommunications Project (toll free number - 800 826 5755)

PROGRAM DESCRIPTIONS

Program 1 — Series Orientation: Representatives of Washington agencies/organizations sponsoring or participating in the Spoonful of Lovin' project discuss the various support activities occuring throughout the state, resource materials, credit/courses, and the viewer's certificate.

Program 2 — A Gourmet Guide to Family Day Care addresses the needs and concerns of parents when selecting child care services, the indicators of good family home day care, and the qualities of a good provider of care. The latter part of the program is addressed specifically to the family day care provider and covers parent relationships and business concerns.

Program 3 — Starting from Scratch - Birth to Three Years: Caring for children from birth to three years of age; what to expect in their development and growth.

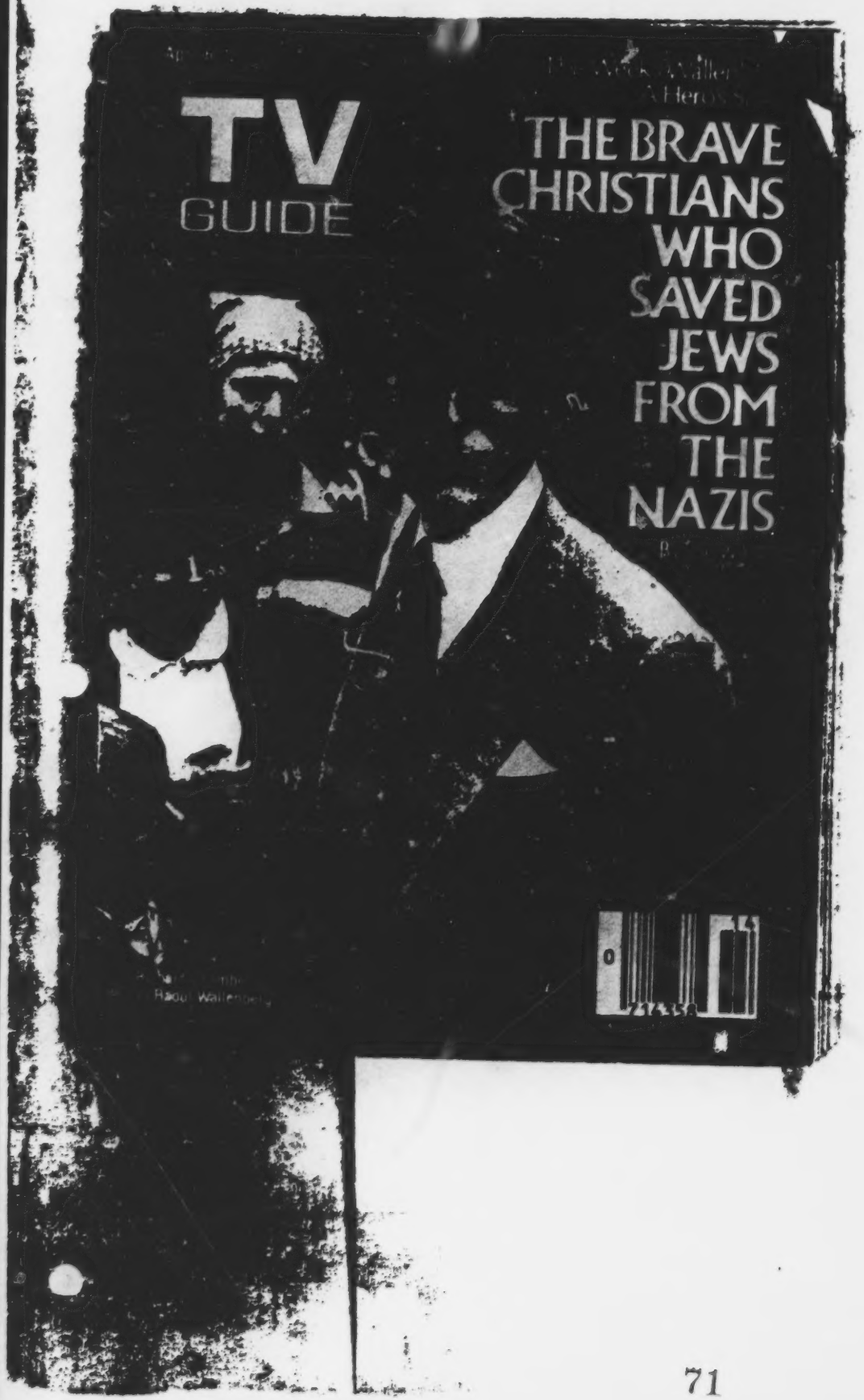
Program 4 — Natural Ingredients - Development of the Preschool and School-Age Child: Caring for preschoolers and school-age children; how they learn, and the importance of play in their development.

Program 5 A Recipe for Happy Children: How to arrange rooms, ideas for activities, guiding children's behavior, discipline, and when to say no.

Program 6 A Good Measure of Safety: Childproofing a child's environment -- cribs, toys, transportation -- to prevent accidents.

The schedule for the fall broadcasts:

Seattle KCTS/9	*Saturdays, beginning Oct 19*	*11:30 - noon*
Yakima KYVE/47	*Sundays, beginning Oct 20*	*12:30 - 1 pm*
	Tuesdays, beginning Oct 22	*6 - 6:30 pm*
Pullman KWSU/10	*Saturdays, beginning Oct 19*	*10:30 - 11 am*
	Sundays, beginning Oct 20	*3-3:30 pm*
	Mondays, beginning Oct 21	*9 - 9:30 am*
Spokane KSPS/7	*Saturdays, beginning Oct 19*	*7:30 - 8 am*
Also on Spokane Falls station at various times		
Portland KOAP	*times to be announced*	


TV
GUIDE
THE BRAVE CHRISTIANS WHO SAVED JEWS FROM THE NAZIS

BEST COPY AVAILABLE

Saturday

8:30 AM to 11 AM

(4) TURBO TEEN—Cartoon
(5) JERRY FALWELL (S)—Religion
(7) (12) DUNGEONS & DRAGONS —Cartoon
(6) STORY TIME—Children
(9) SPOONFUL OF LOVIN' —Instruction
(25) CONTACT—Discussion
(13) WILD KINGDOM
(CNN) SPORTSWEEK
(LIF) WHOLE NEW YOU—Magazine
(NSH) ERNEST TUBB
(SHO) MOVIE—Drama (PG)
"The Safecracker." (1 hr., 40 min.)
(USA) SEEING STARS—Interview
Harrison Ford and Kelly McGillis ("Witness")

9 AM (4) DRAGON'S LAIR—Cartoon
(7) (12) BUGS BUNNY/ROAD RUNNER—Cartoon
(6) LE'S GO—Children
(9) THE BRAIN (CC)—Science
(11) ABBOTT & COSTELLO —Comedy (PG)
(13) BULLWINKLE—Cartoon
(CNN) LAREDO—Western
(CNN) NEWS—Steve Schatz
(ESN) HIGH-SCHOOL CHEERLEADING CHAMPIONSHIP
Highlights of competition taped March 3 at Orlando, Fla. (60 min.)
(HBO) MOVIE—Drama
"Massacre in Rome." (1 hr., 45 min.)
(LIF) WORKING MOTHER—Magazine
(NIK) YOU CAN'T DO THAT ON TELEVISION—Children
(NSH) FIRE ON THE MOUNTAIN
(USA) MOVIE—Thriller (PG)
"The Living Head." (Mexican, 1959) Good: archaeologists unearth the decapitated mummy of an Aztec warrior. Bad: they also unearth an ancient curse. Abel Salazar. (2 hrs.)

9:30 (2) NEW SCOOBY-DOO MYSTERIES (CC)—Cartoon
(5) FLASH!—Children
(11) IT IS WRITTEN WITH GEORGE VANDEMAN—Religion
(11) YOU CAN'T DO THAT ON TELEVISION
(12) TRANSFORMERS—Cartoon
(13) KIDS INCORPORATED
(21) SPIDER-MAN—Cartoon
(CNN) EVANS & NOVAK—Interview
(LIF) WHAT EVERY BABY KNOWS
(NIK) DANGERMOUSE—Cartoon
(NSH) STARS OF THE GRAND OLE OPRY—Music

10AM (2) WESTERN GARDENER
(4) SCARY SCOOBY FUNNIES

PAY-MOVIE DETAILS BEGIN ON A-8

(6) (8) ZIG ZAG—Children
(7) STORYBREAK—Cartoon
"Yeh-Sheh: A Cinderella Story from China." This tale is a thousand years older than the familiar Cinderella story. Based on a book by Ai-Ling Louie.
(9) UNDER SAIL—Sailing
Return: Former U.S. Olympic teammate Robbie Doyle introduces sailing jargon in the first of eight half-hours.
(11) DOBIE GILLIS—Comedy (PG)
(12) TOM AND JERRY—Cartoon
(13) MOVIE—Comedy (PG)
"My Favorite Wife." (1940) Irene Dunne and Cary Grant are a scintillating team in this merry marital mix-up. Randolph Scott. (2 hrs.)
(CNN) MOVIE—Adventure
"Northwest Stampede." (1948) A rodeo star (James Craig) inherits a ranch, but he has greater interest in taming a stallion. Joan Leslie, Jack Oakie. (90 min.)
(CNN) NEWS—Ken Chambers
(ESN) HORSE JUMPING
The American Invitational, taped March 30 at Tampa, Fla. (90 min.)
(LIF) SMART MONEY
(NIK) BELLE AND SEBASTIAN
(NSH) CHURCH STREET STATION

10:05 (TBS) BASEBALL
Exhibition: Atlanta vs. Montreal at West Palm Beach, Fla. (Live)

10:30 (2) COUNTRY CANADA
(4) THE LITTLES (CC)—Cartoon
(5) MR. T—Cartoon
(6) TERRIF-VIC TV BINGO
(7) PRYOR'S PLACE—Comedy
(8) CREATIVE HANDS
(9) DO-IT-YOURSELF SHOW
(10) MUNSTERS—Comedy (PG)
(21) SIZE SMALL—Children
(CNN) NEWSMAKER SATURDAY
Former Presidents Carter and Ford discuss domestic aspects of nuclear-arms control.
(NIK) LASSIE—Drama
(NSH) COUNTRYCLIPS
(SHO) MOVIE—Comedy
"Up in Arms." (1 hr., 45 min.)

11AM (2) WHAT'S NEW?
(4) WEEKEND SPECIAL (CC)
"The Return of Bunjee" finds the prehistoric creature and his friends, who are seeking a mother for his adopted babies, accidentally dropping in on the Middle Ages. Part 1 of a two-part cartoon. Voices . . . Nancy Cartwright, Peter Cullen, Linda Gary.
(5) AMAZING SPIDER-MAN—Cartoon
IGH BAND

PROGRAM CHART IS ON A-20

(7) BUGS BUNNY/ROAD RUNNER
(8) SWING SENSATION
(9) HOUSE FOR ALL SEASONS
Return: A series about energy conservation in the home begins with an episode about energy wasters.
(11) ANDY GRIFFITH—Comedy
(12) WOODY WOODPECKER & FRIENDS—Cartoon
(21) HERCULES—Cartoon
(CNN) NEWS—Ken Chambers
(HBO) MOVIE—Adventure
"The Pursuit of D.B. Cooper." (1 hr., 40 min.)
(LIF) HOT PROPERTIES—Magazine
(NIK) MOVIE—Thriller
"Witch's Sister." (1981) A frightened girl suspects her older sibling is in cahoots with a coven. Lynn Daphnee Youree, Judith Whitney Wood, Mouse Dara Brown. (90 min.)
(NSH) ERNEST TUBB
(USA) TENNIS
Semifinal-round play in the Chicago Volvo Classic. (Live)

11:10 (CNN) HEALTHWEEK
11:30 (2) MR. MICROCHIP—Science
(4) AMERICAN BANDSTAND
Dokken, Gladys Knight & the Pips. Video: "We Close Our Eyes" (Go West). (60 min.)
(5) INCREDIBLE HULK—Cartoon
(6) YOU CAN DO IT
(7) SATURDAY SUPERCADE
(8) UP HOME TONIGHT
(9) EASTER AT BOYS TOWN—Music
Featured: a concert from Boys Town, Neb. Sixty-five voices join in a presentation of religious music.
(11) I LOVE LUCY—Comedy (PG)
(12) TRANSFORMERS—Cartoon
(21) 100 HUNTLEY STREET—Religion
(CNN) CALL OF THE WEST
(CNN) STYLE WITH ELSA KLENSCH
(ESN) GOLF
Third-round play in the Greater Greensboro (N.C.) Open. (Live)
(NSH) FIRE ON THE MOUNTAIN

AFTERNOON

Noon (2) SPORTSWEEKEND
Highlights of the Short Track Speed Skating Championships, held March 15-17 in Amsterdam; the women's Canadian Senior Cross-Country Skiing Championships, taped at Mont Ste. Anne, Que.; and the Canadian Women's Hockey Championship, held in Summerside, P.E.I. Also: a preview of the April 7 Brazilian Grand Prix Formula One auto race in Rio de Janeiro. Gord Walker, James Hunt. (3 hrs.)
(5) WAR OF THE STARS—Sports
(6) WRESTLING
(8) FAMILY BROWN COUNTRY
(9) NATURALISTS—Profile
Debut: A collection of cinematic essays on prominent American naturalists. First up: passages from the works of Henry David Thoreau (1817-72).
(11) MAVERICK—Western (PG)
(12) GET ALONG GANG—Cartoon
(13) MOVIE—Thriller
"Journey into Midnight." (1969) Two made-for-TV suspense tales about a trip into the past and a visit from the spirit world. Julie Harris, Chad Everett, Jerry Tom Adams. (2 hrs.)
(15) (28) MISTER ROGERS—Children
(CNN) MOVIE—Western (PG)
"The Black Lash." (1952) Lash La Rue. (60 min.)
(CNN) NEWS—Ken Chambers
(LIF) LIFESTYLES—Regis Philbin
(NSH) CAR CARE CENTRAL

12:10 (CNN) YOUR MONEY—Stuart Varney
12:30 (4) GREATEST MYSTERY—Music
Princess Grace of Monaco is the hostess of this program about Easter celebrations around the world.
(5) SOFTBALL
"The Major League All-Star Softball Game" is the centerpiece for this look at the 1985 baseball season, taped in Sarasota, Fla. Among the competitors are Jim Rice, Eddie Murray, Rick Sutcliffe and Andre Dawson. (60 min.)
(7) (12) POLE POSITION—Cartoon
(8) POLKA TIME
(9) PRESENTE!
(15) (28) ELECTRIC COMPANY
(21) INSIDE TRACK
(CNN) INVESTIGATIVE REPORT
(NIK) WILD RIDES—Documentary
Film footage of roller-coaster rides is accompanied by the music of the Rolling Stones, the Who and the Cars.
(NSH) AMERICAN SPORTS CAVALCADE
Competition in the World Championship Swamp Buggy Races, taped in October in Naples, Fla. (90 min.)
(SHO) MOVIE—Adventure
"Romancing the Stone." (1 hr., 50 min.)
(Closed-captioned.)

1 PM (4) IN SEARCH OF . . .
(6) (8) WIDE WORLD OF SPORTS
Schedule: Mark Talbott and Jahangir Khan meet for the Canadian Open handball/squash championship in

NEWSLETTER

Washington State Family Child Care Association

MARCH 1985

SPOONFUL of LOVIN'

A Telecourse

The WSFCCA is one of several sponsors of a telecommunications project funded partially by a Northwest Area Foundation grant. This project will involve televising a series of half hour programs developed by Mile High Child Care Association in Denver, Colorado.

The material to be presented is designed to provide in-home training for family day care providers. It is informational for parents, support services and others interested in child development.

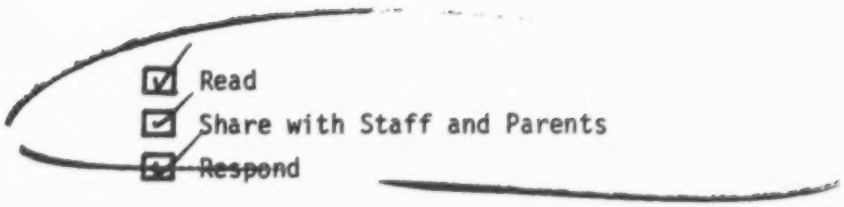
The series will be shown twice on Channel 9 (KCTS). The first series will be April 6, 13, 20, 27 and May 4 at 8:30 on Saturday mornings. This showing is designed as a preview for community colleges, potential sponsors, family day care providers and DSHS personnel. The series will be shown again in October, with the potential, at that time, of earning college credit from the community colleges for taking the course.

We are being asked to recruit volunteers to watch the programs, take a pre- and post-viewing test, and to assist in evaluating the materials. If you would be interested in participating in this project, please send your name and address to Andrea Cornwall.

HOT OFF THE PRESS

We've just been informed that Cablearn has received a grant to show Spoonful of Lovin' throughout the summer. Beginnning June 24th, Cablearn will air one program a week on Monday, Wednesday, and Friday at 8:30 p.m. When the cycle is complete, it will be repeated beginning July 29th.

Cablearn is an Educational Programming Service providing learning opportunities to adults in the Puget Sound area via cable television. Cablearn serves 1/4 million homes in the Puget Sound area, including Seattle, Edmonds, East of Lake Washington to Issaquah and South Snohomish County. Cablearn brings educational programming to you on Group W channels N and 27, Viacom channel 27, Chambers channel 27 and SEACOM 37.

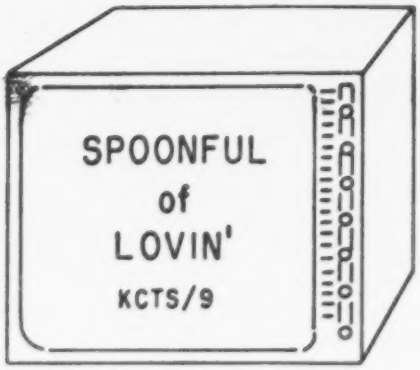


IF YOUR WORK INVOLVES YOUNG CHILDREN OR PARENT EDUCATION, THE ATTACHED NOTICE CAN BE USEFUL TO YOU. The Washington Early Childhood Telecommunications Project will be broadcasting generic training for various segments of the early childhood/child care community. The structure of the project makes it possible for all who wish to participate. Plan to watch the initial series preview; decide how it might be used to meet your program goals to supplement existing services. Inform us of your utilization strategies to be incorporated into a state plan. The highly publicized, community augmented series will be aired in October and November of 1985.

Co-Sponsors:

WASHINGTON ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN
WASHINGTON STATE FAMILY CHILD CARE ASSOCIATION
WASHINGTON ASSOCIATION FOR EDUCATORS OF PERSONNEL IN EARLY CHILDHOOD PROGRAMS
NORTHWEST CENTER CHILD DEVELOPMENT PROGRAM
HEAD START STATE ASSOCIATIONS FOR PARENTS, STAFF, AND DIRECTORS
UNIVERSITY OF WASHINGTON EARLY CHILDHOOD OUTREACH CENTER
EDMONDS COMMUNITY COLLEGE

WASHINGTON EARLY CHILDHOOD TELECOMMUNICATIONS PROJECT



IF YOU ARE CARING FOR CHILDREN IN YOUR HOME,
THIS TELEVISION PROGRAM WAS MADE FOR YOU.

EVERY CHILD DESERVES AN INFORMED CAREGIVER AND PARENT.
(BRUSH UP ON CHILD DEVELOPMENT PRINCIPLES,
GUIDANCE/DISCIPLINE, ACTIVITIES, SAFETY)

SPOONFUL OF LOVIN' BEGINS APRIL 6, 1985
8:30 TO 9:00AM FOR FIVE CONSECUTIVE SATURDAYS.

FUNDED BY GRANTS FROM THE
NORTHWEST AREA FOUNDATION
AND THE WASHINGTON COMMISSION
FOR VOCATIONAL EDUCATION.
ENDORSED BY COMMUNITY EARLY
CHILDHOOD ORGANIZATIONS.

FOR MORE INFORMATION, CONTACT:
EARLY CHILDHOOD OUTREACH CENTER
4725 30TH AVENUE NE, GG-12
UNIVERSITY OF WASHINGTON
SEATTLE, WA 98195
(206)543-9414

INNOVATIVE TELECOMMUNICATIONS TRAINING ANNOUNCED

While lawmakers in Olympia ponder the high-priority early childhood recommendations of the Washington Roundtable, the legislatively initiated Temporary Committee on Educational Policies, Structure and Management, and of the Governor himself, early childhood groups around the state are working to improve the quality of care in home settings. Aided by grants from the Northwest Area Foundation and the Washington Committee for Vocational Education, early childhood education, membership, service and parent organizations are banding together to support a televised training approach for family day care providers and parents of preschool and early school age children.

The structure of the Early Childhood Telecommunications Project provides an opportunity for all concerned with young children or their families to participate. A preview of the initial training series, Spoonful of Lovin', will be aired at 8:30AM on the KCTS Saturday morning telecourse schedule beginning April 6, 1985. Puget Sound area residents will also have the option of viewing Spoonful of Lovin' at 9:00PM on Wednesday evenings over CABLEARN, beginning on April 10, 1985. As an outcome of the preview, strategies developed by agency personnel and community leaders on behalf of their respective organizations will be incorporated into a state plan and publicized with project activities. Community augmented broadcasts of Spoonful of Lovin' will begin in October. Concurrent parent/teacher discussion groups, credit courses, interviews, and evaluation activities are projected as an extension of the television broadcasts. Viewer certificates will be awarded. In the Seattle area, grant activities will be consolidated with those of the City of Seattle Early Childhood Resource Center.

Spoonful of Lovin' is a five-part program addressed specifically to family day care providers, but containing information useful to natural, adoptive or foster parents, teachers, program administrators, public officials, the business community or any others wishing to learn more about the components of quality care for preschool and young school-age children. Individual segments will address the fundamentals of family day care, normal development of children, methods of guiding youngsters' behavior, planning activities for children, and creating safe, effective learning environments.

Sponsors of the Early Childhood Telecommunications Project include the Washington Association for the Education of Young Children; the Head Start State Associations for Parents, Staff and Directors; the Washington State Family Child Care Association; the Washington Association for Educators of Personnel in Early Childhood Programs; and the Northwest Center Child Development Program. Along with the University of Washington Early Childhood Outreach Center and Edmonds Community College, the grant recipients, each of these organizations serves a constituency with a commitment to upgrading services for children and families and an understanding of the critical role of training in that process.

The significance of the Telecommunications Project is unmistakeable. Research substantiates that the cornerstone of mental health, of positive self-esteem, is laid in the early years. Because the vast majority of child care in the United States is provided in a home setting by a parent, relative, licensed or unlicensed child care provider, informed caregivers and parents constitute a frontline of primary prevention.

FOR NEWSLETTER RELEASE

APPENDIX B

EARLY CHILDHOOD

TELECOMMUNICATIONS PROJECT ANNOUNCED

Organizations whose work in any way involves parent education, child care, or preschool staff development are invited to participate in an innovative statewide training project. The Washington Early Childhood Telecommunications Project is a collaborative effort to deliver generic training to various segments of the early childhood/child care community via public television.

A preview of the initial training series, Spoonful of Lovin', will be aired at 8:30AM on the KCTS Saturday morning telecourse schedule beginning April 6, 1985. Puget Sound area residents will also have the option of viewing Spoonful of Lovin' at 9:00PM on Wednesday evening over CABLEARN, beginning on April 10, 1985. The preview is intended to give agency personnel and community leaders an opportunity to determine ways in which the training series could be used to extend their services. Utilization strategies reported to the Project will then be incorporated into a state plan and publicized with project activities. Community augmented broadcasts of Spoonful of Lovin' will be broadcast in October and November. Concurrent parent/teacher discussion groups, credit courses, interviews, and evaluation activities are projected as an extension of the television broadcasts. Viewer certificates will be awarded. In the Seattle area, grant activities will be consolidated with those of the City of Seattle Early Childhood Resource Center.

Spoonful of Lovin' consists of five half-hour programs addressed specifically to family day care providers, but containing information useful to natural, adoptive or foster parents, teachers, program administrators, public officials, the business community or any others wishing to learn more about the components of quality care for preschool and young school-age children. Individual segments will address the fundamentals of family day care, normal development of children, methods of guiding youngsters' behavior, planning activities for children, and creating safe, effective learning environments.

The Telecommunications Project is housed in the Early Childhood Outreach Center, University of Washington College of Education. Funding is provided through a Northwest Area Foundation grant supplemented by a companion grant to Edmonds Community College made by the Washington Commission for Vocational Education.

Sponsors include the Washington Association for the Education of Young Children; the Head Start State Associations for Parents, Staff and Directors; the Washington Association for Educators of Personnel in Early Childhood Programs; and the Northwest Center Child Development Program. For further information, contact the Early Childhood Outreach Center, University of Washington, 4725 30th Ave NE, Seattle, 98195 (206/543-9414).

Family Day Care Association of King County

P.O. Box 25517 . Lake City Station . Seattle, WA 98125

1985

CURRENT EVENTS

A Spoon Full Of Lovin'

A T.V. series, "A Spoon Full of Lovin', " will begin Saturday, April 6th on Channel 9 at 8:30a.m. and continue every Saturday, Through May. This program explores various forms of day care and how best to conduct each one.

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How can you better serve your membership? Does your membership and Board show a good cross section of the child care services offered in your community? As individuals we need to ask ourselves if now isn't a good time to do our share by serving for a year or two as an officer or committee chairman. We each have something special to offer.

Shirley Porter, WAEYC President

"Spoonful of Lovin'" Preview to be Aired

A full series preview of *"Spoonful of Lovin'"* will be aired at 8:30 a.m. on KCTS, Saturday, April 6. The structure of this Telecommunications Project provides an opportunity for all concerned with young children to be involved. The annual WAEYC Conference will serve as a final coordination checkpoint, and then community augmented broadcasts of "Spoonful of Lovin'" will begin on October 19, 1985.

The University of Washington Early Childhood Outreach Center implemented this early childhood Telecommunications Project, which was awarded a $25,000 one-year grant by the Northwest Area Foundation, and whose project sponsors include: WAEYC; the three Head Start State Associations for Parents, Staff and ectors; the Washington State Family Child Care Association; the Washington Association for Educators of Personnel in Early Childhood Programs; and the Northwest Center Child Development Program. Along with the Outreach Center, which also administers the Head Start Resource Support Grant for Washington State, each of these organizations serves a constituency with a commitment to upgrading services for children and families and an understanding of the critical role of training in that process.

The Telecommunications Project will seek to unite Washington's educational, service and membership organizations in active support of a televised training series for caregivers of young children. *"Spoonful of Lovin'"* consists of five 30-minute programs addressed specifically to the family day care provider, but containing information useful to natural, adoptive or foster parents, teachers, ogram administrators, public officials, the business community or any others wishing to learn more about the components of quality care for preschool and school-age children. Individual programs explore the fundamentals of family day care, normal development of children, methods of guiding youngsters' behavior, planning activities for children, and creating safe, effective learning environments.

Parent/teacher discussion groups, credit courses, interviews, and evaluation activities are projected as an extension of the television broadcasts. In the Seattle area, grant activities will be consolidated with those of the City of Seattle Early Childhood Resource Center, also funded by the Northwest Area Foundation.

The vast majority of child care in this country is provided in a home setting by a parent, relative, licensed or unlicensed child care provider. In the State of Washington, even licensed providers have been without institutional support since the 1980 fiscal crisis when Title XX training funds were drastically reduced and reallocated. There are currently 21,799 children in Washington who are eligible for Head Start, but are not served by any federal, local or state sponsored program of preschool services. For these, and virtually all other children the early years are spent in a home setting with parents or child care providers.

Our educational system as a whole pays scant attention to education for parenting of our own or others' children. Through the *"Spoonful of Lovin'"* series, opportunity for exposure to alternative approaches and improved practices could be as close as the television set.

"Spoonful of Lovin'" will be broadcast, but it must be VIEWED to serve its purpose. Networking will occur on the state level, but we all know that grassroots contacts make the difference. In every community there are Red Cross Chapters, County Extension agents, Chambers of Commerce, Child Abuse and Neglect Councils, Community Action agencies, P.T.A's, private and cooperative preschools and public officials who will also be developed.

"We want to provide high quality, accurate, and timely information about child care to practitioners, parents, policy makers, media representatives, and other interested audiences," said Deborah Phillips, Director of the Child Care Information Service. Phillips noted that there is no centralized, nationally coordinated source of information about child care, despite the accelerating demand for child care and renewed public interest in child care issues. "Local information banks and identified experts are working overtime to meet the burgeoning demand for information about child care."

NAEYC's Child Care Information Service will assure the wide dissemination of available information, and will generate new information where it is needed. The long range goals of the Information Service are to: (1) increase public recognition of the importance of child care services and professionals, (2) improve the quality of public and corporate policies about child care, and (3) expand the size and diversity of the population interested in child care issues.

need to be alerted to the telecourse preview beginning April 6, 1985. The Northwest Area Foundation has given us the opportunity to reach out to the large, diverse segment of the population who cares for and about children. You are a key link in your community. Please share this information with others and keep us informed of the outcomes.

University of Washington
Early Childhood Outreach Center
4725 30th Avenue NE, GG-12
Seattle, WA 98195
206/543-9414

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APPENDIX B

Washington Association for the
Education of Young Children

NEWS

Vol. 8 No. 2 1985

WAEYC Supported Legislation

by Margie Reeves, Public Policy Chair

The Governing Board, on February 23, accepted the recommendations of the Public Policy Team to support the following legislation:

SB 3038, HB 332:
by Sen. Kriedler - Parents information about day care by toll-free telephone number, also provider background, day care standards, monitoring by DSHS, and training for parents.

SB 3518, HB 372:
by Sen. Bauer (Temporary Committee) Now has a striking amendment which deleted most of the provisions of assessments and teacher/student ratios and ECE endorsement for certification. It still creates an Office of Early Childhood Education and pro-

The Week of the Young Child

Each year during the month of April, community groups all across the country join with The National Association for the Education of Young Children to focus attention on children from birth to age eight.

What is The Week of the Young Child?

THE WEEK OF THE YOUNG CHILD is a time for emphasizing the rights, needs, and well-being of all young children. During THE WEEK persons who work on behalf of young children join in concerted effort to provide the public with information about the nature of, and need for, quality services for children, and to enlist active support in efforts designed to improve the status of children.

82

...plary programs. This autumn's topics will ...: "Effective Classroom Management" run ... Sept. 24, 25 and 26, 8–9 p.m. and re-...eated Oct. 1, 2 and 3 and Nov. 25, 26 and ...; "Special Education" run on Sept. 24, 25 ...d 26, 9–10 p.m. and repeated Oct. 8, 9 and ..., and Dec. 17, 18 and 19; "Gifted and Tal-...ted" run on Nov. 5, 6 and 7, 9–10 p.m. and ...peated Nov. 12, 13 and 14, and Dec. 3, 4 ...d 5. These programs will air originally as a ...econf...ce. You can get additional infor-...ation on these and upcoming video telecon-...ences by calling the Washington State Fa-...itator's Office at 433–2453.

...rum on Economic Issues features inter-...ws with scholars on world economics and ...hosted by Dr. Judith Thornton, Director of ... UW Institute for Economic Research. ...nong the programs scheduled this quarter ... "Changing Economics of the Pacific ...sin" with Donald R. Sherk, U.S. Alternate ...ector, Asian Development Bank, Manila, ...ilippines, to be aired Oct. 15, 22 and 29 at ...0 p.m.; "Trade Protection and Growth In ...a" with William B. Kelly, Jr., Deputy Direc-..., General Agreement on Tariffs and Trade ...ATT) shown on Nov. 12, 19 and 26 at 8:30 ...n. and "The Costs and Benefits of Medi-...re," Gilbert Omenn, Dean, UW School of ...blic Health and Community Medicine, air-... Dec. 3, 10 and 17 at 8:30 p.m.

...r Personal Enrichment

...mbols of Islam: Architecture, Images ...d History explores the rich tradition of Isla-... art and architecture from the seventh to ... eighteenth century. The programs in the ...ies offer a creative analysis of the splendid ...d intricate style of art unique to the Islamic ...rld. The telecourse was produced at UW ...tructional Media Services by the UW Jack-...n School of International Studies and the ...ar East Center. Dr. Jere Bacharach, Asso-...le Prof...r of History at the UW and Dr. ...ne Bierman of the Center for Advanced ...dy of Visual Arts, the National Gallery of ... and the Smithsonian Institute, discuss the ...e of Muhammad; Crusaders and ...melukes; the Age of the Turks; and Muslim ...ain and the Impact on the West. A follow-...ng viewer's guide is available for $13. To ...uest a guide, send a check payable to Uni-...sity of Washington to: Symbols of Islam, ...S DR–05, University of Washington, Seat-... WA 98195.

...ish Studies The Samuel and Althea ...um Lectureship in Jewish Studies has ...n presented each spring since 1975 at the ...ersity of Washington. Featured this ...rter on Cablearn will be the 1985 Stroum ...tures with Professor Michael Dever of the ...ersity of Arizona speaking on Biblical ...eology; the 1984 lectures by Professor ...ron Appelfeld, Ben Gurion University, Tel ..., on Holocaust Writing; and the 1983 lec-...s with Professor Joseph Dan, University ...rusalem on Mysticism and Jewish Mysti-...t.

... II: His Pastoral Letters Written on his ...sionary journeys, Paul's letters to the ear-... Christian communities are discussed in ... 12 week series. This course offers an in-...h study of Paul's captivity and his pas-...l letters. Books of the New Testament

about small business programs at consortium institutions, call Cablearn.

General Education Development (GED) This series, developed by Kentucky Educational Television, has been used by community colleges and agencies in the state of Washington to prepare students for their GED examinations. For more information about the GED program, call Cablearn. All programs air at 6:30 p.m. and begin the week of Sept. 30. Math (11)*, Mondays; Science (3), Reading (3), Literature (4), Thursdays; Grammar (10), Fridays. *indicates programs per unit.

Spoonful of Loving is a five part series addressing the fundamentals of family day care homes, normal development of children and guidance of their behavior. This series will be introduced by a half hour orientation to be aired Oct. 21 and repeated on Oct. 23 and 25 at 9 p.m. and features an overview of the childcare providers project and resources available. The series will air nightly the week of Oct. 28, 9 p.m. and again the weeks of Nov. 18 and Dec. 9, 9 p.m. Topics are: "A Gourmet Guide to Family Day Care," "Development: Birth to Three Years," "The Pre-School and School Age Child," "A Recipe for Happy Children" and "A Good Measure of Safety." For more information on this series, call the UW Early Childhood Outreach Center, 543–9414.

World Food Day, a replay of a live video teleconference, is sponsored by Seattle Pacific University and the University of Washington. This two part conference features a presentation by national panelists and pre-recorded follow-up question and answer dialogue. The theme is the relationship between poverty and hunger; the impact of environmental degradation and resource depletion on food security and the continuing African famine. For additional information regarding World Food Day activities, please phone 281–3412.

Cablearn Weekend Weather consists of a detailed analysis and forecast of local and national weather by students in the UW Atmospheric Sciences Department. Presented Fridays, beginning Oct. 11, 7:30 p.m.

PREVIEW WEEK The week of Sept. 23, we will air previews of most of the programs being presented this autumn. Starts at 6:30 p.m. each night. Check announcements for daily schedule.

For Academic Credit

Project Universe: An Introduction to Astronomy. Astro 183. Bellevue Community College 5 credits
Basic, comprehensive introduction to the evolving science of astronomy. You will learn about the origin, characteristics and evolution of the solar system, stars, galaxies and universe. The class also covers the milestones in the science of astronomy from ancient astronomy to today's space probes. Starts Oct. 1. For registration information call 641–2255. On campus instructor: Jim Rostirolla.

Televised Instruction in Engineering, 545–2242.

Especially for Children

APPENDIX B

Good Stuff Sanctioned by educators, Good Stuff is an anthology of 60 minute programs centered around themes that matter to 7- through 14-year-olds: friendship, money, family relationships and challenges. Segments are designed to help this age group understand emotions and develop coping skills, as well as strengthen reasoning and problem solving skills.

Book, Look and Listen Teaching primary children communication skills, Book, Look and Listen arouses the interest of very young children in all forms of storytelling and assists them in developing an appreciation of reading. The winner of four Media Awards.

Leaps and Bounds In Leaps and Bounds, young children demonstrate a noncompetitive, thinking approach to movement skills and a growing awareness of what they can do with their bodies. Locomotor skills, creative movement, tumbling, throwing and kicking are demonstrated.

Vegetable Soup The winner of three Media Awards, Vegetable Soup is designed to reinforce and dramatize the positive, life-enhancing value of human diversity through entertaining and effective presentations that children can understand and relate to.

Villa Alegre (Happy Village), a bilingual series for young children that features children learning how to cope with the problems of everyday life. The bilingual setting examines cultural traits representative of Hispanic cultures and certain aspects of American life.

Hodgepodge Lodge Emphasizing the proper treatment of domestic animals and the joys of life in the country are examples of program content in this nature series for six- to 10-year-olds.

Infinity Factory has two major goals: to take the mystery out of math concepts and to foster cultural pride and awareness in children of Black and Latin communities. By using a lively magazine format combining song, dance, mini-sitcoms and animation, this series allows youngsters to learn math not as a dull, unexciting school chore but as a tool that helps them to cope with life and to affirm ethnic self-confidence and pride.

cablearn

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Distance Learning GH–21
Seattle, Washington 98195
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RSG REPORT

TELECOMMUNICATIONS PROJECT ANNOUNCED

The Northwest Area Foundation has awarded a $25,000 one-year grant to the University of Washington Early Childhood Outreach Center to implement an Early Childhood Telecommunications Training Project in Washington State. In addition to the three State Head Start Associations for Parents, Staff and Directors, the project is sponsored by the Washington State Family Child Care Association, the Washington Association for the Education of Young Children, the Washington Association for Educators of Personnel in Early Childhood Programs, and the Northwest Center Child Development Program. Along with the Outreach Center, which also administers the Head Start Resource Support Grant for Washington State, each of these organizations serves a constituency with a commitment to upgrading services for children and families and an understanding of the critical role of training in that process.

The primary goal of the Telecommunications Project is to link the Washington early childhood community in active support of a televised training series for caregivers of young children. The series, Spoonful of Lovin', consists of five 30-minute programs specifically addressed to the family day care provider, but containing information useful to parents, teachers, or any others seeking an understanding of the early childhood field. Individual episodes address normal development of children, methods of guiding youngsters' behavior, planning activities for children, and creating safe, effective learning environments.

Spoonful of Lovin' will be broadcast on KCTS Channel 9, whose viewing audience is estimated at over 1,121,000 households per week. Concurrent parent/teacher discussion groups, credit courses, interviews, and evaluation activities are projected as an extension of the television broadcasts. In the Seattle area, grant activities will be consolidated with those of the City of Seattle Early Childhood Resource Center, also funded by the Northwest Area Foundation.

The structure of the Telecommunications Project provides an opportunity for all who work with or care for young children to become involved. Cooperating individuals, programs, and centers are needed to assist in publicizing and assessing this uniquely contemporary concept. A professional preview of Spoonful of Lovin' will be aired on the KCTS Saturday morning telecourse series beginning in April. That initial presentation will allow local utilization plans to be developed and coordinated with project activities and guidelines. Negotiations are currently under way to provide broadcast coverage to those localities beyond the KCTS/Channel 9 service area. Project staff are also seeking funds to supplement the training services with respondent panels and a call-in capacity. Progress reports will be forthcoming.

NEW HEAD START RESOURCE

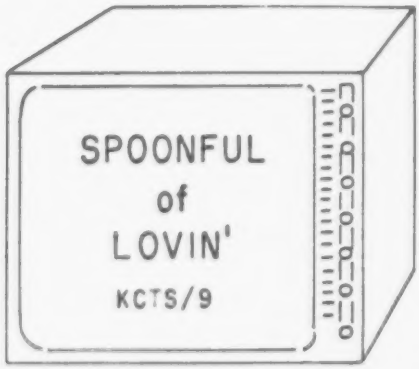
The RSG Report is a departure from the format of STATO's Directline. Rather than a component-referenced newsletter, it is a compilation of carefully selected articles having relevance across the Head Start spectrum. The Report will allow the RSG to share from the abundance of informative and/or provocative materials that crosses our individual desks. It represents for us a serendipity . . . an innovative direction spawned by a need to husband our limited resources. We invite you to validate, extend, ponder and perhaps alter ideas, practices, and policies as you explore the thinking and findings these articles represent.

University of Washington
College of Education

Early Childhood Outreach Center
Head Start Resource Support Grant

4725 30th Avenue NE. GG-12
Seattle, Washington 98195
(206) 543-9414

WASHINGTON EARLY CHILDHOOD TELECOMMUNICATIONS PROJECT



IF YOU ARE CARING FOR CHILDREN IN YOUR HOME,
THIS TELEVISION PROGRAM WAS MADE FOR YOU.

EVERY CHILD DESERVES AN INFORMED CAREGIVER AND PARENT.
(BRUSH UP ON CHILD DEVELOPMENT PRINCIPLES,
GUIDANCE/DISCIPLINE, ACTIVITIES, SAFETY)

SPOONFUL OF LOVIN' BEGINS APRIL 6, 1985
8:30 TO 9:00AM FOR FIVE CONSECUTIVE SATURDAYS.

FUNDED BY GRANTS FROM THE
NORTHWEST AREA FOUNDATION
AND THE WASHINGTON COMMISSION
FOR VOCATIONAL EDUCATION.
ENDORSED BY COMMUNITY EARLY
CHILDHOOD ORGANIZATIONS.

FOR MORE INFORMATION, CONTACT:
EARLY CHILDHOOD OUTREACH CENTER
4725 30TH AVENUE NE, GG-12
UNIVERSITY OF WASHINGTON
SEATTLE, WA 98195
(206)543-9414

L.T.C.O. UPDATE

The following training event list has been compiled from announcements sent to us by presenters and agency sponsors. If you would like an event to be listed, please send ECOC the program details. All training programs that may pertain to Head Start staff will be listed. ECOC does not screen the agendas nor endorse events listed. This is a planning tool for local training committees.

MARCH

SINGULARITIES AND COUPLINGS: NEW DEVELOPMENTS IN COUPLES THERAPY AND FAMILY THERAPY - Mony Elkaim, M.D. will lead this two-day workshop for clinicians who are dealing with families and couples. Seattle, Friday & Saturday, March 29 and 30, 9:00AM - 5:00PM, $145.00 for non-members. Contact Northwest Family Training Institute, Seattle 206/838-3689; Tacoma 206/572-7710.

THE PROCESS OF CHANGE IN FAMILY RELATIONSHIPS - Internationally recognized author and therapist Dr. Virginia Satir will discuss the concepts of family therapy and family relationships and the process of change, will demonstrate the processes she uses in enabling people 'to become more fully human,' and will offer participants experiential learning through role playing and discussion. Seattle, Friday and Saturday, March 29 and 30, 9:00AM - 5:00PM, $100.00. Contact Delta Associates, 206/362-2531.

SELF-MANAGEMENT: AN APPROACH TO HELPING PATIENTS CHANGE - This workshop will be oriented to nurses and health care professionals who work with a variety of clinical problems. Topics discussed will include helping clients to develop a commitment for change; behavioral analysis and behavioral self-management therapy; contracting and negotiating for treatment objectives and goals. Seattle, March 30, $65.00. Contact UW School of Nursing Continuing Nursing Education, 206/543-1047.

APRIL

LEADERSHIP VIEWING OF SPOONFUL OF LOVIN' - A five-week preview of the televised series aimed at day care providers. Saturday mornings, 8:30AM - 9:00AM, April 6, 13, 20, 27 and May 4, KCTS Channel 9. This series, with publicity and handouts developed as an outgrowth of this preview, will be repeated in the fall of 1985 for parents and other providers of child care. Contact Early Childhood Outreach Center, 4725 30th Avenue NE, GG-12, Seattle, WA 98195; 206/543-9414 or SCAN 323-9414.

ADDICTION: EVERYONE'S ISSUE - Connie Wolfe's lecture examines what addiction is, how it looks 'in action,' the emotional dynamics in an addictive system or addictive relationship, and some basic healing tools for recovery. Seattle, Friday, April 12, 7:30PM: $7.00. Contact Antioch University, 1165 Eastlake Avenue East, Seattle, WA 98109; 206/343-9150.

University of Washington · College of Education · 4725 30th Avenue N.E., GG–12 · Seattle 98195 · (206) 543–9414

APPENDIX C

STATE OF WASHINGTON
OFFICE OF THE GOVERNOR

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BOOTH GARDNER
GOVERNOR

October 12, 1985

Jeanne W. Quill
Project Director
Early Childhood Outreach Center
4725 30th Avenue NE, GG-12
Seattle, Washington 98195

Dear Ms. Quill:

Thank you for your letter of September 26 enclosing a copy of the first tape in the Spoonful of Lovin' series. I appreciate your thoughtfulness and was pleased to have an opportunity to participate in this innovative project.

Thanks also for alerting me to the NCSL grant from the Carnegie Foundation for four to six states to set up early childhood programs. I'll pass this information along to interested legislators and to the Governor's Task Force on Children's Day Care.

Sincerely,

Booth Gardner
Governor

cc: Representative Joanne Brekke, Chair
House Social and Health Services Committee

Senator Lorraine Wojahn, Chair
Senate Human Services and Corrections Committee

Barbara Dingfield, Chair
Governor's Task Force on Children's Day Care

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TEACHERS' GUIDE

FAMILY DAYCARE PROVIDER TELECOURSE

DRAFT

ECE 134 FAMILY DAY CARE TELECOURSE "SPOONFUL OF LOVIN'"

THIS 1985 TELECOURSE PRESENTATION IS SUPPORTED BY GRANTS FROM THE NORTHWEST AREA FOUNDATION AND THE WASHINGTON STATE COMMISSION FOR VOCATIONAL EDUCATION.

THE VIDEO TAPES AND MANUAL "SPOONFUL OF LOVIN'" WERE DEVELOPED IN 1981 BY MILE HIGH CHILD CARE ASSOCIATION AND ARE DISTRIBUTED BY THE AGENCY FOR INSTRUCTIONAL TELEVISION, BOX A, BLOOMINGTON, IN. 47402. RIGHTS FOR THESE MATERIALS ARE RESERVED. COPIES ARE AVAILABLE FOR PURCHASE AT THE EDMONDS COMMUNITY COLLEGE BOOKSTORE.

COURSE MATERIALS AND ARRANGEMENTS FOR THE SPRING AND FALL 1985 TELEVISION SERIES WERE ACCOMPLISHED THROUGH THE EFFORTS OF:

JEANNE QUILL, DIRECTOR, EARLY CHILDHOOD OUTREACH CENTER, UNIVERSITY OF WASHINGTON, SEATTLE, WA.

HELEN L. SALLY TAYLOR, DEPARTMENT HEAD, EARLY CHILDHOOD EDUCATION, EDMONDS COMMUNITY COLLEGE, LYNNWOOD, WA.

PERMISSION IS GIVEN FOR DUPLICATION AND DISTRIBUTION OF COURSE MATERIALS PROVIDING THAT THE SOURCE IS ACKNOWLEDGED.

***

PLEASE NOTE THAT INSTITUTIONS AND AGENCIES USING THESE COURSE MATERIALS DURING FALL 1985 BROADCASTS ARE ASKED TO ADMINISTER PRE AND POST TESTS TO PARTICIPANTS AND TO REPORT SCORES TO JEANNE QUILL.

***

ECE 134 – WORKSHOP IN ECE (FAMILY DAY CARE PROVIDER TRAINING)

COURSE DESCRIPTION: A ONE CREDIT TELECOURSE BASED ON FIVE HALF-HOUR VIDEO-TAPED BROADCASTS DEVELOPED BY MILE HIGH CHILD CARE ASSOCIATION, ACCOMPANIED BY THE MANUAL "SPOONFUL OF LOVIN'", AND STUDY GUIDES. THIS COURSE IS DESIGNED TO PROVIDE IN-HOME TRAINING FOR FAMILY DAY CARE PROVIDERS. THE CONTENT IS ALSO VALUABLE FOR PARENTS SEEKING TO LEARN MORE ABOUT SELECTION OF CHILD CARE SERVICES, FOR STATE PERSONNEL PROVIDING SUPPORT SERVICES TO FAMILY DAY CARE PROVIDERS, AND FOR THOSE WHO WISH TO KNOW MORE ABOUT CHILD DEVELOPMENT.

FOR RESEARCH PURPOSES A PRE-TEST WILL BE ADMINISTERED.

CREDIT WILL BE AWARDED BASED ON AN OPEN BOOK POST-TEST AND WILL BE GRADED SATISFACTORY-UNSATISFACTORY ON A 60 % OR MORE CORRECT RESPONSE.

PERSONS WHO WISH TO PARTICIPATE USING THE COURSE OUTLINE AND STUDY GUIDES BUT NOT RECEIVE CREDIT MAY ENROLL ON AN AUDIT BASIS.

FEES ARE THE SAME FOR CREDIT OR AUDIT STATUS. FEES INCLUDE THE COST OF THE REQUIRED TEXT AND THE STUDY GUIDES WHICH WILL BE SENT TO YOU UPON ENROLLMENT.

THE REQUIRED TEXT IS "SPOONFUL OF LOVIN'" BY ANNETTE LUBCHENCO.

COURSE OBJECTIVES:

- STUDENT WILL BE MADE AWARE OF THE MANY FACTORS INVOLVED IN SUCCESSFUL FAMILY DAY CARE OPERATION.
- STUDENT WILL BE URGED TO CONSIDER IMPACT OF FAMILY DAYCARE OPERATION ON HIS/HER OWN FAMILY.
- STUDENT WILL ANALYZE PERSONAL AND PROFESSIONAL QUALITIES REQUIRED TO BE A PROVIDER, AND WILL ASSESS SELF.
- STUDENT WILL BE INTRODUCED TO BUSINESS PROCEDURES NECESSARY FOR OPERATION OF CHILD CARE.
- STUDENT WILL BE INTRODUCED TO THE PRINCIPLES OF CHILD DEVELOPMENT.

- STUDENT WILL BE ABLE TO EXPLAIN THE VALUE OF PLAY.
- STUDENT WILL UNDERSTAND THE IMPORTANCE OF PLANNING THE ENVIRONMENT AND SCHEDULING THE DAILY ACTIVITIES.
- STUDENT WILL BE MADE AWARE OF POSITIVE GUIDANCE TECHNIQUES.
- STUDENT WILL LEARN TECHNIQUES FOR ACCIDENT PREVENTION AND PROCEDURES FOR EMERGENCIES.

COURSE OUTLINE:

PRE-TEST - TO BE ADMINISTERED BEFORE FIRST SESSION.

SESSION ONE - FAMILY DAY CARE DEFINED

A. CHARACTERISTICS OF A FAMILY DAY CARE HOME.
B. PROFILE OF A PROVIDER.
C. PROCEDURES FOR STARTING A FAMILY DAY CARE HOME.
D. BUSINESS ASPECTS OF DAY CARE.

ASSIGNMENTS:

- COMPLETION OF PRE-TEST
- READ PAGES 2-12, AND APPENDIX C PAGES 67-71
- ANSWER STUDY GUIDE QUESTIONS FOR SESSION ONE

SESSION TWO - OVERVIEW OF CHILD DEVELOPMENT, BIRTH TO THREE YEARS

A. PRINCIPLES OF DEVELOPMENT.
B. INFANT CARE.
C. THE ONE YEAR OLD.
D. THE TWO YEAR OLD.

ASSIGNMENTS:

- READ PAGES 14-22, AND CHARTS 1 AND 2, PAGES 17-19
- ANSWER STUDY GUIDE QUESTIONS FOR SESSION TWO

SESSION THREE - OVERVIEW OF CHILD DEVELOPMENT, PRESCHOOL AND SCHOOL AGE

A. THE PRESCHOOL CHILD-AGES THREE TO FIVE

B. THE SCHOOL AGE CHILD.

C. THE VALUE OF PLAY.

ASSIGNMENTS:

- READ PAGES 23-30, AND CHARTS 3 AND 4, PAGES 26-27
- ANSWER STUDY GUIDE QUESTIONS FOR SESSION THREE

SESSION FOUR - THE CHILD CENTERED FAMILY DAY CARE HOME

A. DEVELOPMENT OF LEARNING/PLAY ENVIRONMENTS.

B. DAILY ACTIVITIES.

C. GUIDING CHILDREN'S BEHAVIOR

ASSIGNMENTS:

- READ PAGES 31-46, AND CHARTS 5 AND 6, PAGES 38-39, 62-63, AND APPENDIX B
- ANSWER STUDY GUIDE QUESTIONS FOR SESSION FOUR

SESSION FIVE - CHILD SAFETY

A. ENVIRONMENTAL SAFETY.

B. EMERGENCY PROCEDURES.

ASSIGNMENTS:

- READ PAGES 47-56, APPENDIX A
- ANSWER STUDY GUIDE QUESTIONS FOR SESSION FIVE

POST TEST - OPEN BOOK EXAMINATION

STUDY GUIDES

STUDY GUIDES ARE NOT TESTS. THEY ARE NOT TO BE RETURNED FOR GRADING PURPOSES. STUDY GUIDES ARE FOR YOUR USE ONLY, TO HELP IN REMEMBERING IMPORTANT CONCEPTS FROM YOUR READING AND VIEWING ASSIGNMENTS.

STUDY GUIDE ONE

1. HOW DOES YOUR TEXT TECHNICALLY DEFINE CHILD CARE?
2. LIST FOUR OR MORE ADVANTAGES OF FAMILY DAY CARE HOMES AS DESCRIBED IN YOUR TEXT.
3. WHAT DOES YOUR TEXT LIST AS AN ITEM FOR MAJOR CONSIDERATION WHEN OPENING A CHILDCARE SERVICE IN YOUR HOME?
4. LIST EIGHT BENEFITS OF A CAREER AS A FAMILY CHILD CARE PROVIDER.
5. LIST FIVE MAJOR SERVICES THE PROVIDER MUST BE ABLE TO DELIVER.
6. IS FAMILY CHILD CARE A BUSINESS? EXPLAIN.
7. LIST FIVE KINDS OF BUSINESS RECORDS NEEDED IN CHILD CARE.
8. WHY ARE WRITTEN POLICIES IMPORTANT?
9. IS IT APPROPRIATE FOR PROVIDERS TO HAVE EXPECTATIONS FOR PARENTS? GIVE TWO EXAMPLES OF APPROPRIATE EXPECTATIONS.

STUDY GUIDE TWO

1. LIST FROM YOUR TEXT FIVE PRINCIPLES OF CHILD DEVELOPMENT.
2. LIST FIVE WARNING SIGNS THAT MAY INDICATE LACK OF ADEQUATE INFANT STIMULATION.
3. LIST FIVE OR MORE CHARACTERISTICS OF THE ONE YEAR OLD.
4. LIST FIVE OR MORE CHARACTERISTICS OF THE TWO YEAR OLD.
5. GIVE FIVE EXAMPLES OF APPROPRIATE TOYS FOR CHILDREN UNDER THREE.
6. GIVE FIVE EXAMPLES OF APPROPRIATE ACTIVITIES FOR CHILDREN UNDER THREE.

STUDY GUIDE THREE

1. LIST FIVE OR MORE CHARACTERISTICS OF THE THREE TO FIVE YEAR OLD.
2. A CONCEPT IS AN IDEA OR GENERAL UNDERSTANDING, THE FORMATION OF AN IMAGE IN THE MIND. DESCRIBE HOW, THROUGH PLAY, A CHILD MIGHT LEARN A "PROCESS CONCEPT"

(SUCH AS COOPERATION) OR A "PRODUCT CONCEPT" (SUCH AS QUANTITY).

3. LIST NINE PRINCIPLES OF HOW CHILDREN LEARN.
4. USING CHART THREE IDENTIFY A STATEMENT WHICH EXPLAINS THE FOLLOWING BEHAVIORS:
   - JOHNNY, AGE THREE, LISTENS TO A PART OF A STORY YOU ARE READING TO A SMALL GROUP, THEN GETS UP AND WANDERS AWAY.
   - SALLY, AGE THREE, TELLS YOU THAT YESTERDAY SHE WILL VISIT HER GRANDMOTHER.
   - SUZY, AGE FIVE, CAN FIND HER OWN NAME TAG.

STUDY GUIDE FOUR

1. A MAJOR DECISION WHEN SETTING UP A FAMILY DAY CARE ENVIRONMENT IN YOUR OWN HOME IS _____.
2. LIST THE MAJOR "LEARNING AREAS" OR INTEREST CENTERS DESCRIBED IN YOUR TEXT.
3. LIST FIVE OR MORE WAYS YOU CAN ENVIRONMENTALLY ENCOURAGE INDEPENDENCE.
4. DESCRIBE THE DIFFERENCE BETWEEN LARGE MUSCLE AND SMALL MUSCLE ACTIVITIES. EXPLAIN WHY BOTH ARE IMPORTANT.
5. YOUR TEXT SUGGESTS THE USE OF LIQUID DETERGENT FOR BUBBLE BLOWING, AND ALSO SUGGESTS POPCORN FOR SNACK. IF YOU HAVE CONCERNS ABOUT EITHER OF THESE, WHO MIGHT YOU CALL? (ANSWER IS NOT IN YOUR TEXT)
6. LIST FIVE OR MORE VALUES OF MUSIC AND MOVEMENT ACTIVITIES.
7. LIST SIX KINDS OF LEARNING WHICH CAN BE DEVELOPED DURING FOOD PREPARATION AND SERVICE.
8. PLANNING AHEAD CAN PREVENT MISBEHAVIOR. FROM YOUR TEXT, LIST THE EIGHT SUGGESTIONS FOR PREVENTION OF MISBEHAVIOR.
9. WHICH IS MORE EFFECTIVE, REWARDING GOOD BEHAVIOR OR PUNISHING BAD BEHAVIOR.
10. STEVEN IS THROWING A BALL WILDLY IN THE PLAY AREA. GIVE AN EXAMPLE OF A NEGATIVE DIRECTIVE FOR THIS ACTION. GIVE A POSITIVE DIRECTIVE.
11. WHY MIGHT A GENERAL STATEMENT LIKE "PLAY SAFELY" NOT BE ENOUGH DIRECTION FOR CHILDREN?
12. WHAT BEHAVIORS DOES YOUR TEXT SAY MUST BE STOPPED?
13. LIST THREE TECHNIQUES FOR DEALING WITH UNACCEPTABLE BEHAVIOR. PUT AN "X" BY THE ONE WHICH YOU WOULD BE LIKELY TO USE FOR SERIOUS REPEATED MISBEHAVIOR.

14. LIST FIVE TECHNIQUES YOU CAN USE TO CONTROL YOUR OWN ANGER. (THINK OF BOTH THOSE IN THE TEXT, AND OTHERS YOU HAVE FOUND TO BE HELPFUL).

STUDY GUIDE FIVE

1. USING THE PARAGRAPHS LABELED "HOME SAFETY", "SAFETY IN THE YARD", AND "TOY SAFETY" TAKE 1/2 HOUR TO WALK AROUND YOUR PROPOSED FAMILY DAY CARE SITE CHECKING ON POTENTIAL HAZARDS. DEVELOP A PLAN FOR CORRECTION.
2. AT WHAT TIMES ARE ACCIDENTS MOST LIKELY TO HAPPEN TO DAY CARE CHILDREN?
3. WHY IS AN AUTHORIZATION FORM FOR MEDICAL TREATMENT IMPORTANT?

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